

Childminder Report

Inspection date

5 February 2016

Previous inspection date

18 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind and caring towards children. She creates a calm and relaxed environment. Children learn to behave well and to respect each other.
- The childminder has a very well-organised setting. Children freely choose resources indoors and outdoors, which are interesting and varied. Children are motivated to play, explore and learn.
- Partnerships with parents are good. The childminder and assistant keep parents fully informed of their children's progress, for example, they share ideas to support their continued learning at home. Parents comment positively on how involved they are in their children's learning.
- The childminder monitors children's safety and welfare effectively to help keep them safe and secure in all areas of her setting.
- The childminder promotes children's independence and their understanding of good personal hygiene. Children build confidence in their ability to do things for themselves.

It is not yet outstanding because:

- The childminder does not always give children sufficient time to gather their thoughts to answer the questions she asks them, to help extend their thinking and find solutions and express their ideas further.
- At times, the childminder does not make the best use of all opportunities to encourage children to express their ideas further, for example, during role play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children enough time to think and respond to questions to find solutions or express their ideas, to extend their learning
- continue to encourage children to express their ideas fully to extend their imaginative skills and creativity further.

Inspection activities

- The inspector examined a sample of documentation, including developmental records, key policies and procedures, training certificates and self-evaluation processes.
- The inspector discussed children's learning with the childminder and carried out a joint observation with her.
- The inspector observed areas of the childminder's home used for childminding.
- The inspector had discussions with the childminder about her self-evaluation and improvement plans.
- The inspector took account of the views of parents by reading parents' testimonies.

Inspector

Angela Sharp

Inspection findings

Effectiveness of the leadership and management is good

The childminder and her assistant regularly evaluate their practice and have very high expectations for the care and learning that children receive. For example, the childminder ensures that they offer children interesting and challenging experiences. Parents praise the childminder and her assistant on their good teaching practices. The childminder and her assistant are clear about the child protection procedures to follow should they have concerns about a child's well-being. Safeguarding is effective. The childminder continually improves her knowledge and skills to help strengthen the outcomes for children. For example, she attends training and undertakes research to make sure that she remains up to date with new legislation and guidance. The childminder monitors the work of her assistant and offers further training and support to strengthen his skills.

Quality of teaching, learning and assessment is good

The childminder regularly makes observations of children as they play and explore. This helps her and her assistant to assess what children are learning and identify a variety of new challenges for them. This contributes to children making good progress from their starting points. The childminder consistently demonstrates strong teaching practices. Children actively engage in their learning and the childminder encourages them to think critically, for instance, they recall past experiences to improve their learning. The childminder interacts effectively with children and allows them to play at their own pace. She shares information with parents and gains their ideas for activities to help them work in partnership to support children's further progress.

Personal development, behaviour and welfare are good

The childminder sensitively intervenes to help children manage their behaviour and gives them praise. This helps children to understand the needs of others, to play together and to develop good social skills and manners. The childminder sets clear boundaries for the children and they display high levels of confidence. Children have strong emotional bonds with the childminder, for example, they sit on her lap and enjoy looking at a book. Children celebrate different festivals and learn about other people's experiences and different communities. This helps them to gain a good understanding of equality and diversity. The childminder teaches children about nature and living things, for example, they learn how to care for the pet chickens.

Outcomes for children are good

Children show good levels of interest in their learning and explore the childminder's home with confidence. They take pride in their achievements and develop the skills required to prepare them well for their future learning and starting school.

Setting details

Unique reference number	118699
Local authority	Havering
Inspection number	840207
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	18 November 2011
Telephone number	

The childminder registered in 1990. She lives in Romford, Essex and works with her husband, who is her assistant. The childminder holds a qualification in early years at level 3. She operates her service on Monday to Friday from 7.30am until 6pm all year round.

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