

# Childminder Report

**Inspection date**

8 February 2016

Previous inspection date

29 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder is highly professional and rigorously evaluates her practice to ensure she maintains high standards of care and learning for all children. Her capacity for continuous improvement is outstanding and children benefit greatly from her extremely close attention to meeting their needs.
- The childminder's teaching is excellent. She has a comprehensive understanding of how children learn and highly effective systems to monitor children's progress. Children make excellent progress with their learning.
- Children's behaviour is exemplary. The childminder has high expectations with regard to behaviour and acts as an excellent role model.
- Children are extremely confident, motivated learners. They know their own mind and very enthusiastically engage in learning through play of their choice.
- Children have an exceedingly close attachment to the childminder and she supports their emotional well-being exceptionally well. Children thrive as they feel valued and cherished.
- The childminder's communication systems with parents and others are extremely effective in promoting a fully united approach to meeting children's development needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase knowledge of different methods of teaching children letter sounds to enhance their literacy development even further.

### Inspection activities

- The inspector observed children's play indoors.
- The inspector looked at a sample of the childminder's documentation.
- The inspector discussed the childminder's practice with her.
- The inspector viewed areas used by children.
- The inspector took into account the written views of parents.

### Inspector

Cathy Hill

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is a highly reflective practitioner and strives to continually improve her practice to provide children with the best possible start to their education. She is acutely aware of the benefits of professional development and extremely proactive in attending training to expand her own knowledge and skills. For example, she has completed a childcare qualification at level 3, which has extended her understanding of how she can improve outcomes for children. She has excellent relationships with parents and provides them with comprehensively detailed information to keep them fully informed about their child's development. Parents confirm they are 'more than happy' with the childminder's service. Safeguarding is effective. The childminder has an excellent understanding of how to protect children's welfare and keep them safe from harm.

### Quality of teaching, learning and assessment is outstanding

Children are extremely happy and thoroughly enjoy themselves as they engage in a wide variety of purposeful play. The childminder is exceedingly vigilant in observing children's play so she can immediately identify any gaps in learning. She continually thinks ahead and plans how to develop children's skills so they have maximum opportunity to achieve. The childminder is highly skilled at using a variety of teaching methods to inspire children to learn. She recognises, however, there are always different methods to embrace and try, to further enhance her teaching, for example with regard to children's literacy development. Children have access to an extensive range of resources, which promote skill development in all areas. For example, they have fun developing their physical and creative skills as they use tools to model with dough.

### Personal development, behaviour and welfare are outstanding

The childminder is extremely attentive to children and treats them all with equal concern. For example, she recognises and praises every child's achievements. Children have high self-esteem and exceptionally positive relationships with one another. They are extremely kind and caring. For example, one child asked another if they would like to sit on her lap to listen to a story. The childminder's procedures are highly effective in developing children's understanding of health and safety. Children, for example, fasten themselves into a booster seat at the table and choose healthy options to eat.

### Outcomes for children are outstanding

Children are very eager, active learners. They make excellent progress from their starting points as they develop the skills they will need for the future. They are strongly independent and take ownership of their learning. For example, they confidently ask questions to develop their knowledge. They are exceptionally well prepared for the next stage of their education.

## Setting details

<b>Unique reference number</b>	120357
<b>Local authority</b>	Surrey
<b>Inspection number</b>	825241
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	29 March 2011
<b>Telephone number</b>	

The childminder registered in 1997. She lives in Mytchett, Surrey. The childminder works three days a week, for most of the year.

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