

# Naturally Learning Childcare



Old Church Hall Church Road, Charlestown, St Austell, PL25 3NS

<b>Inspection date</b>	4 February 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are confident in the setting; they happily approach the staff, who care for them well.
- The staff know their key children well; they accurately identify their next steps for learning and understand how to help children achieve them. This helps children, including those with additional needs, to make good progress.
- Parents are well informed about planning and children's progress, with the information readily accessible to them.
- Staff are skilled at giving children the opportunity to investigate for themselves; for example, exploring the sounds of a range of musical instruments.
- Children benefit from daily access to outdoor play, and interesting learning experiences in forest school and beach school.
- 'Stay and play' sessions and events, such as a grandparents' tea party, give parents and families the chance to meet staff and understand how children learn and develop.

### It is not yet outstanding because:

- The new management has engaged staff well in identifying areas for improvement, but has not drawn these together into a systematic action plan to enable the manager to prioritise and drive improvement in practice.
- Staff do not model, or ensure that children are aware of, the purpose of some of the activities provided, which results in the children not engaging in them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use the information from monitoring and self-evaluation more effectively to plan precise actions to raise the quality of teaching
- explain to children the purpose of all planned activities so that they are confident about choosing them.

### Inspection activities

- The inspector took account of the views of parents spoken to on the day and those recorded in the setting's parent questionnaires.
- The inspector observed activities in the playrooms and the outdoor play area and carried out a joint observation with the manager.
- The inspector held discussions with the owner and staff, including the manager.
- The inspector checked documents relating to the suitability and qualifications of staff and sampled documentation regarding the welfare requirements, planning and children's progress.

### Inspector

Lynne Bowden

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management ensures that there are appropriate staffing levels on outings and on the premises. Risk assessments are effective for all activities inside and outside the setting to keep children safe and comfortable. The manager has developed the assessment system to enable her to monitor the rate of children's progress and the effectiveness of the educational programme. Effective systems for coaching and supporting staff help to identify their training needs. Recent training has increased staff's commitment to raising children's awareness of, and respect for, difference and diversity. Staff keep parents well informed of children's progress and any emerging gaps so that they can work together to meet each child's needs.

### Quality of teaching, learning and assessment is good

Staff plan the learning intentions for the day and for their key children to ensure they meet children's needs. They successfully follow the children's lead and interests. For instance, staff support children to create traffic lights as part of their play with ride-on toys. They discuss road safety rules and children include the rules in their play. Staff support children's communication skills. They review and reinforce their knowledge of the world; for example, they encourage children to recall experiences at the beach and trips to an aquarium and to identify marine animals. The setting uses additional funding well to support individual children's learning; for example, by increasing staffing levels, developing the outdoor area and funding training to improve teaching. Staff liaise effectively with other agencies to help the development of children with additional needs.

### Personal development, behaviour and welfare are good

Staff welcome parents and help them and their children to feel at home. Staff support children's good health well; they provide balanced meals and share information with parents about healthy eating. Staff encourage children's energetic play and provide a quiet, cosy and comfortable area where young children are able to rest and sleep soundly. Children behave well; staff intervene quickly in any disputes between young children and help older children to share resources. Children are kind and caring towards other children, including disabled children. This helps all children to feel included.

### Outcomes for children are good

Older children develop social, communication and literacy skills that they need for their future learning in school. Staff encourage children to develop their early writing skills. For example, children write entrance tickets to control access to the role play aquarium. Children enjoy regular outings to the beach and forest school where they develop their physical skills and understanding of the world; for example, they examine frog spawn and know that tadpoles turn into frogs.

## Setting details

<b>Unique reference number</b>	EY485042
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1036893
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	36
<b>Number of children on roll</b>	62
<b>Name of provider</b>	Naturally Learning Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01726 339855

Naturally Learning Childcare, Charlestown, re-registered in 2015. It is one of three privately owned nursery provisions in Cornwall. The nursery operates from self-contained premises in the grounds of the church in Charlestown, near to St Austell in Cornwall. The nursery opens each weekday from 8am to 6pm, for 51 weeks of the year. The nursery receives funding for the provision of free early education to children aged two, three and four years. There are 10 members of staff working with the children. Seven staff have relevant early years qualifications at level 2 and above, including one with Qualified Teacher Status.

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