

Inspection date	4 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children's safety is of high importance to the club. Staff are vigilant and assess risk thoroughly. They provide clear explanations to children as they walk from school so that children are clear on expectations to keep safe.
- Children enjoy their time at the club, making choices from a wide range of activities planned by staff to meet their interests. They build friendships with children from a wider community and learn about each other's different cultures.
- There are robust recruitment, vetting and induction arrangements that help the provider to ensure staff are suitable for their role. The provider monitors staff skills well as they work towards higher qualifications and identifies further training to improve practice, such as to extend children's imaginative ideas.
- The provider effectively involves staff to reflect on their practice and make improvements. For example, they have reorganised the play environment to offer a quieter space where children have a comfortable area to read and construct.

It is not yet outstanding because:

- Staff do not always provide children with the opportunity to make decisions about the materials they use in their creative play.
- The provider and staff do not gain detailed information from the school to help them support children's developing skills further at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children more to make decisions about the resources they use to develop their creative ideas
- develop partnerships with the school further to support children's ongoing learning and experiences.

Inspection activities

- The inspector observed staff's interactions as children played inside.
- The inspector accompanied children on their walk back from school.
- The inspector spoke with the provider, staff and children at convenient times during the inspection.
- The inspector sampled documentation, including the written views of parents, the club's self-evaluation, and the club's policies and procedures.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider regularly questions staff on their understanding of safeguarding policies and procedures to ensure they can effectively implement them. The provider and staff are confident in their responsibility to report any child protection concerns to appropriate authorities. They attend regular child protection training to sustain their understanding. There are effective procedures that encourage staff to work well with parents and children. Staff form positive relationships with parents to promote a consistent approach to children's care and development. Staff value children's ideas and encourage them to provide feedback on activities to improve the experiences they offer. The provider uses regular staff meetings effectively for them to share ideas and good practice.

Quality of teaching, learning and assessment is good

Staff provide a good variety of activities for children to make choices about their play. The inside play environment is well organised and provides children with opportunities to play quietly or to be more active. During the inspection, children enjoyed the opportunity to play a game of beanbag chase. They negotiated rules well to ensure their safety when throwing and aiming the beanbag. Children engage well, talking and listening as they discuss their day while colouring printed images. Staff make time to sit and play with the children, extending children's enjoyment. Children communicate their ideas well, for example, as they build with the construction bricks. Staff interact effectively, helping children to think through the process and encourage their imaginative play.

Personal development, behaviour and welfare are good

The welcoming environment and friendly staff help children gain a good sense of belonging. They follow everyday routines successfully, for example, on arrival they mark on the board what they would like for snack and wash their hands. Children form strong attachments to familiar staff that support their emotional well-being. Staff effectively use a mood board for children to comment on how they feel that day. Staff take time to listen to the children, helping them to express their feelings and find solutions. Staff involve children in the running of the club and help them to establish club rules to encourage their good behaviour. Children are aware of their own needs and understand the effects that exercise has on their bodies. They remove their jumpers when they are hot and help themselves to drinks.

Setting details

Unique reference number	EY477435
Local authority	Bristol City
Inspection number	973037
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	35
Name of provider	Kuda Can Play Limited
Date of previous inspection	Not applicable
Telephone number	01179422877

KudaClub registered in 2014. The setting is an extension of a play and family centre run as Kuda Can Play Ltd. It operates from the first floor of a building in the Bishopston area of Bristol. The club opens daily from 3.15pm to 5.45pm during term time. The owner is working towards Early Years Teacher Status. She employs seven members of staff, of whom, two hold early years qualifications at level 3 and one at level 1.

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