

Childminder Report

Inspection date

4 February 2016

Previous inspection date

21 March 2012

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children are happy and settled in the childminder's care. They establish strong emotional attachments with the childminder and her assistant. Children form strong friendships with each other and behave well.
- The childminder helps children to make good progress overall. For example, toddlers competently use technology resources and have a keen interest in counting and making marks using chinks, brushes, pencils and electronic pens.
- Children enjoy taking part in a good deal of exciting, varied activities outdoors that help to keep them healthy, and strengthen their creative skills and understanding of nature.
- The childminder works hard to sustain ongoing improvement and makes good use of training to improve her teaching practices and those of her assistant.

It is not yet outstanding because:

- The childminder does not always share all information about children's progress with parents and some of the early years settings that children attend, to fully promote consistency.
- The childminder does not always find ways to fully promote the unique learning needs of older and younger children during some activities. Children tend to become distracted and lose interest at such times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements further for involving parents and other settings in assessing, tracking and planning for children's learning, to fully promote a consistent approach to children's development
- review and strengthen the planning and organisation of some activities, to make sure that the individual learning needs of younger and older children are fully considered.

Inspection activities

- The inspector observed children engaged in activities indoors and outdoors.
- The inspector sampled a range of documentation relating to safeguarding, children's well-being, progress and development, and the suitability of the childminder and her assistants.
- The inspector discussed the childminder's practice with her, including the impact of her teaching methods, and use of observation and assessment, to support children's progress.
- The inspector checked the childminder's methods for self-evaluation and took account of the views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes regular training to ensure her knowledge and understanding of the procedures to follow if she is concerned about a child's welfare are up to date. Overall, the childminder reflects on her practice and children's progress well. She involves her assistant and parents in this process to help improve the quality of provision. Since the last inspection the childminder has achieved a childcare qualification at level 3. She has used her learning to significantly improve her planning for encouraging children to engage in experimental play outdoors.

Quality of teaching, learning and assessment is good

The childminder completes accurate assessments on children, and tracks and plans for their progress well overall. The childminder provides a good range of activities, particularly outdoors, that link with children's interests. For example toddlers play for sustained periods with toy dinosaurs, leaves and soil in the garden. They delight in finding small creatures, such as woodlice, hidden beneath little logs and enjoy making dens in the woods. The childminder and her assistant support children's communication, language and counting skills well during play, and within practical routines. They ask children questions that challenge their thinking and prompt detailed answers.

Personal development, behaviour and welfare are good

The childminder and her assistant are very kind and caring. Children respond extremely well to the childminder's positive behaviour management strategies, which meet their individual needs. They learn to be very caring, including towards the childminder's pet rabbit. The childminder proactively supports children's individual health and emotional needs to fully promote their well-being. Children know what to do if a smoke alarm goes off, how to cross roads safely and behave in public places, such as a cafe. The childminder helps children to develop good practical skills. Children enjoy helping to tidy up, put on their coats, and spread and cut up their own lunch ingredients. The childminder provides a good range of activities to help children develop their understanding and tolerance of people's different cultures, religions and abilities.

Outcomes for children are good

Children progress well. They develop strong social skills through different activities and experiences. They manage their own personal care well and make rapid progress with early writing and counting skills. Children speak confidently and articulately. They are well prepared for moving on to either nursery or school when the time comes.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY232648 |
| Local authority | Surrey |
| Inspection number | 832808 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 8 |
| Total number of places | 5 |
| Number of children on roll | 4 |
| Name of provider | |
| Date of previous inspection | 21 March 2012 |
| Telephone number | |

The childminder registered in 2003. She lives in Byfleet, Surrey. The childminder works Monday to Friday throughout the year. She has an assistant who works with her on some days. The childminder has a childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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