

Childminder Report

Inspection date	3 February 2016
Previous inspection date	11 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children benefit from inspirational teaching. The childminder has an excellent understanding of how children learn and develop indoors and outdoors. Children thoroughly enjoy exploring, and making choices and decisions about their play. They are extremely independent and confident, and develop an excellent range of skills for their future learning.
- The childminder assesses children's progress accurately. She monitors their achievements precisely to identify any gaps in their learning and development swiftly. She quickly puts support in place to help children catch up, so they make excellent progress from their starting points.
- Settling-in procedures are highly effective. Children have extremely close bonds with the childminder. These warm and very positive relationships clearly help children feel very safe and secure, and contribute highly to their well-being.
- The childminder has developed highly effective partnerships with parents and keeps them fully informed about their children's progress using a range of inspirational ways to communicate with them.
- The childminder monitors and evaluates all aspects of her practice rigorously in order to continually improve. She very successfully involves parents and children in helping to identify areas for her improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share the learning intentions of planned activities the children enjoy, so parents are more aware of what their children are doing and why, to help them support the learning at home even more effectively.

Inspection activities

- The inspector observed the childminder playing and interacting with the children.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector discussed self-evaluation and the impact of training on children's learning with the childminder.
- The inspector looked at policies and procedures, children's progress records and the childminder's training records.
- The inspector took into account the written views of parents.

Inspector

Sandra Woolley

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to keep children safe and is extremely vigilant in her care. She is highly knowledgeable about the signs that would cause concern about children's welfare and the procedures to follow to make sure children are safe. The childminder is inspirational. She is dedicated to providing an exceptionally high-quality service to strengthen and improve children's outcomes. The childminder is committed to her professional development and constantly seeks to improve her already outstanding practice. For example, following training on supporting children with their communication development, she has provided activities that strengthen children's developing language skills, successfully helping the youngest ones to communicate their needs.

Quality of teaching, learning and assessment is outstanding

The childminder has an in-depth understanding of every child's learning needs. She respects children's individuality and provides excellent opportunities and experiences to help them learn and progress at their own pace. She has meticulous arrangements for observing, assessing and tracking children's progress. She uses information effectively to plan precisely for children's next steps in learning. The childminder places the utmost priority on working with parents and other professionals to ensure children receive the support they need to flourish. She is highly successful at involving parents in their children's learning by sharing and giving them suggestions for lots of fun activities to do at home, although she does not always identify the learning aim of these to better support all parents.

Personal development, behaviour and welfare are outstanding

Children develop a very strong sense of belonging, and flourish under the extremely positive and trusting relationships they have with the childminder. Children have an excellent understanding of the importance of a healthy lifestyle. They take part in growing their own fruit and vegetables on the childminder's allotment and take great delight in picking, cooking and eating these for their snacks and meals, and talking about why they are good for them. Behaviour is excellent and children show great respect to each other and other people.

Outcomes for children are outstanding

Children gain excellent confidence and self-esteem, and are extremely curious and motivated to learn and explore. They are highly social and work exceptionally well together to solve problems. They thoroughly enjoy using resources to re-enact favourite and familiar stories in their role play. The exceptional range of learning opportunities prepares them very well for the next stage in their learning and for their move to school.

Setting details

Unique reference number	116922
Local authority	Reading
Inspection number	825136
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	11 January 2012
Telephone number	

The childminder registered in 1999 and lives in Tilehurst, in Reading, Berkshire. She operates her service from Monday to Thursday, from 8am to 6pm, all year round. The childminder has a level 4 early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

