

Hollinsend Nursery

Ridgeway Road, Sheffield, S12 2TA



Inspection date

3 February 2016

Previous inspection date

11 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The progress of individual and groups of children is carefully monitored. Any gaps in children's learning are quickly identified and closed through appropriate support. This enables all children, including two-year-old children, to make good progress from their individual starting points.
- Staff have a good understanding of the individual needs of their key children. Children form secure attachments early in their care and receive the reassurance they need to settle into nursery. This helps to promote their emotional well-being.
- Staff give parents ideas of how to extend their children's learning at home and talk to them regularly regarding their child's progress. Parents speak highly of the nursery and of the changes that have been made to improve outcomes for children.
- The manager, committee and staff team have a good understanding of the Early Years Foundation Stage. They use the advice of other professionals, including support from the local authority, to develop action plans that help to drive improvement. They have successfully addressed the weaknesses identified at the last inspection.

It is not yet outstanding because:

- Staff do not always support children effectively to develop their communication and language skills. They do not make good enough use of opportunities to extend children's vocabulary.
- Arrangements for the professional development of staff are not highly effective. They are not yet fully supported to raise the quality of their teaching practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to extend their growing vocabulary
- build on professional development opportunities that help staff to raise the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know how to identify any concerns about a child and which agencies any concerns should be reported to. Recruitment procedures and ongoing reviews of suitability ensure that staff are suitable to work with children. Staff are well qualified and benefit from regular supervision meetings with the manager and committee. Staff carry out effective risk assessments of all areas used by children. Children are supervised at all times during their play. The manager and staff work in partnership with teachers in local schools and other early years providers. This helps to promote continuity in children's care and learning when they move to other settings or school. Self-evaluation takes into account the views of staff, parents and children. Their feedback contributes to the continuing development of the nursery. For example, the room used by the youngest children has been changed to provide a calmer environment. This has helped children to concentrate and their rate of progress has improved.

Quality of teaching, learning and assessment is good

Staff carry out observations and make assessments of children's progress to identify their next steps in learning. They plan a suitable range of age-appropriate activities to challenge children and capture their imagination. They use a range of teaching strategies to support children's play. The quality of teaching is good. Older children develop their mathematical skills as they explore weights and measures using water. Children are motivated and have fun in their play. For example, they enjoy using magnets to discover which objects around the room are made of metal.

Personal development, behaviour and welfare are good

Children are confident to make choices about their play in the well-resourced environment. Staff are very positive and celebrate children's achievements. Children talk about their own families and friends. They value similarities and differences between themselves and others. For example, children have conversations about their different hair and eye colours. Children learn about healthy lifestyles through their daily experiences. They eat healthy snacks and enjoy being physically active. Children enjoy playing outdoors in the sandpit and using bricks to construct buildings. They learn to manage their self-care needs successfully. Children respond positively to the reminders that staff provide about the expectations for good behaviour. This helps them to keep themselves and others safe. Children behave well and demonstrate kindness towards each other.

Outcomes for children are good

Children develop problem-solving skills and learn to be independent. They are working comfortably within the range of development typical for their age and are developing the key skills they need for the future. All children make good progress in relation to their starting points and are becoming well prepared for the move to school.

Setting details

Unique reference number	300830
Local authority	Sheffield
Inspection number	1028398
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	45
Name of provider	Hollinsend Playgroup Committee
Date of previous inspection	11 June 2013
Telephone number	0114 2656716

Hollinsend Nursery was registered in 1992. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, during term time. Sessions are from 8.30am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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