

Ready Teddy Go Pre School

Thorpedene Community Hall, Delaware Road, SHOEBURY, Essex, SS3 9NW

Inspection date	2 February 2016
Previous inspection date	30 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff gather essential information from parents from the start to enable them to accurately identify children's starting points. This helps staff to plan effectively for children's ongoing development.
- Children build secure attachments with staff, which helps them to feel settled and safe.
- Staff carefully observe and assess children in their care. They incorporate their interests and next steps in learning into their planning to ensure their developmental needs are met and they are motivated to learn.
- Staff work closely in partnership with parents to promote continuity of learning at home. Good communication with parents, other carers and settings where children attend, strengthens children's all-round learning experiences.

It is not yet outstanding because:

- Occasionally, children's ability to make their own choices, and develop their independent thinking, is not best supported.
- There is not yet a broad enough range of ways used to share staff's knowledge, skills and practice, so that the effect of these can be assessed in terms of the impact on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that every opportunity is taken to allow children freedom of choice, to further foster their independence and self-esteem
- drive improvement and inspire others by continuing to implement ways to share staff's knowledge, skills and practice, and by assessing the impact on the quality of provision for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager and staff, and spoke to children throughout the day.
- The inspector looked at relevant documentation, such as, the self-evaluation, suitability and qualifications of staff, attendance records and policies and procedures.
- The inspector took account of the views of parents by speaking with some of them during the inspection.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff are well qualified. The manager supervises staff well and this enables them to feel confident in their roles. Staff keep very good records of children's development, and share them with parents and other professionals involved in children's care. Children with special educational needs are effectively monitored by staff, and referred to other professionals quickly, to ensure they receive the support they need. Safeguarding is effective. All staff fully understand how to protect children and report any concerns. Risk assessments of the premises and outings are rigorous and ensure potential hazards to children are minimised. Parents speak highly of the pre-school and staff encourage them to become involved with their children's learning, and to share their own skills and interests with children.

Quality of teaching, learning and assessment is good

Children make very good progress in their communication and language development, as staff engage them in conversation and ask them questions that promote their thinking skills. Children's physical development is very well promoted in the imaginatively arranged outdoor area, as they fly kites and watch bubbles float in the wind. Older children have opportunities to explore nature in the fields beyond the setting to extend their experiences and understanding of the world. Children are challenged in their learning and have opportunities to extend their skills in all areas. For example, children pretend to make pizzas for a takeaway restaurant. They write down orders and price lists and learn how to handle money. Children enjoy making marks on a table covered with paint and plastic film. They find out how mixing the paint creates different colours.

Personal development, behaviour and welfare are good

Children make friends easily and staff encourage kindness and friendship. Children learn to be helpful to staff and tidy away their activities. They learn how to treat each other with respect, to share and take turns. Staff help children to learn about other cultures and traditions, and they learn to respect and accept each other's differences. Children have access to a wide range of good quality resources and choose from a variety of activities. Children learn to manage their own personal care and wash their hands before meals. Staff teach children about healthy lifestyles and talk to them about foods that are good for them and the importance of cleaning their teeth. Staff are sensitive to individual children's needs and get to know them very well.

Outcomes for children are good

Children make good progress in their learning. An interesting variety of books and mathematical resources ensures that children learn to recognise letters and numbers. Staff help children to be well prepared for school. Children recognise their own name and practise their early writing skills.

Setting details

Unique reference number	119511
Local authority	Southend on Sea
Inspection number	1028676
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	38
Name of provider	Susan Lorraine Cardy
Date of previous inspection	30 September 2013
Telephone number	01702 584817

Ready Teddy Go Pre School was registered in 1999. It operates from a community hall in Shoeburyness, Essex. The pre-school employs nine members of staff, including the manager, who holds Early Years Teacher status. Other staff hold appropriate qualifications at levels 6, 4, 3 and 2. The pre-school opens Monday to Friday during school term times. Sessions are between 8.45am and 3pm on Monday, Tuesday, Wednesday and Friday, and from 8.45am to 11.45am on Thursday.

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