

Sunbeams Educare Limited



Sunbeams Educare, Scout & Guide Hall, Ken Markland Way, Off Common Lane,
BECCLES, Suffolk, NR34 9BU

Inspection date	2 February 2016
Previous inspection date	31 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is consistently of the highest quality and worthy of dissemination to others. Staff are highly responsive to children's needs and their changing interests. Children are inspired and motivated to learn by the exceptional range of exciting and stimulating indoor and outdoor play experiences.
- Children's behaviour is excellent. Staff expect nothing less from children and this is reflected in the calm atmosphere and thoughtfulness shown by them.
- Excellent systems are in place to help all children form secure attachments to their key person. Home visits before children start at the nursery form the basis of the highly successful relationships developed with parents. Parents are highly complimentary of the nursery. They offer comments, such as, 'I am amazed by what my child learns here'.
- Management and staff all share the highest expectations for every child. Excellent systems are in place to observe, monitor and track children's progress. Any gaps in achievement between different groups of children, including those for whom the nursery receives additional funding, are closing rapidly.
- The highly qualified managers actively seek, evaluate and act on the views of staff, parents and children to drive forward further improvement. Highly effective systems of performance management are used well to ensure that all staff continually improve their knowledge and skills.
- Staff use their expert knowledge of each child to ensure children makes consistently high rates of progress and are exceptionally well prepared for their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to research further ways of expanding upon the already outstanding practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery managers. She spoke to children and staff at appropriate times during the inspection.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Gill Thornton

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers have a deep understanding of the curriculum. They lead a very strong staff team which is highly skilled at planning activities that ignite children's curiosity and imagination. The managers' accurate evaluation of staff practice, leads to rigorous performance management, supervision and successful professional development. The knowledge staff gain from attending training is shared with the team and implemented very successfully to improve outcomes for children. The managers are dedicated to continuing to seek further ways of expanding on the outstanding practice within the nursery. The arrangements for safeguarding are effective. All staff are very confident and knowledgeable about their individual responsibilities to keep children safe from harm.

Quality of teaching, learning and assessment is outstanding

Staff teaching skills are expertly focused on individual children's capabilities and interests. For example, children's current fascination with princesses and castles is used to inspire their learning. Children are involved in creating a castle with a working drawbridge. They learn to work together cooperatively to raise the drawbridge. Staff use superb strategies to encourage children to recall and explain what a drawbridge was used for and how it works. All staff place an extremely sharp focus on supporting children's speaking and listening skills. They introduce new words to expand children's vocabulary in challenging and innovative ways. Meticulously planned and accurately targeted adult-led activities capture older children's interest while promoting their literacy skills. Building on children's skill at writing their own names, staff challenge them to write their name using hieroglyph symbols. Children rise to the challenge with concentration as they sound out the letters of their name while successfully copying the correct symbols.

Personal development, behaviour and welfare are outstanding

Children are extremely happy, confident and very self-assured. Well-established group times are used very successfully to help all children listen and take turns. Staff choose children as special helpers each day. Children take their responsibilities in these roles very seriously as they carefully carry out the daily safety checklist or help prepare snack. The exceptional support children receive from staff helps them develop a very positive sense of themselves and their place in the world. Very meaningful opportunities to learn about the world outside their immediate experience broaden children's understanding of the lives of other people. Highly effective partnership working includes everyone involved in individual children's learning and development. Managers provide parents with comprehensive information sheets about what children are currently learning. These sheets suggest meaningful ways in which parents can support their child's learning at home. Staff place high priority on teaching children how to keep themselves safe and healthy.

Outcomes for children are outstanding

Children make consistently high rates of progress in relation to their starting points. Children's literacy and numeracy skills are developing extremely well in readiness for their move to school.

Setting details

Unique reference number	EY430371
Local authority	Suffolk
Inspection number	850192
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	48
Name of provider	Sunbeams Educare Limited
Date of previous inspection	31 October 2011
Telephone number	01502710523

Sunbeams Educare Limited was registered in 2007. The two joint owners also manage the nursery. They employ another five members of childcare staff. All staff hold appropriate early years qualifications at level 3. The managers also hold relevant early years degrees. The nursery opens five days a week during term time only. Opening times on Mondays and Thursdays are from 9.15am until 3.45pm, on Tuesdays and Fridays from 9.15am until 1.15pm and on Wednesdays from 9.15am until 12.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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