# Treetops Childrens Nursery Ltd



Treetops Nursery, 32 Carlin Gate, BLACKPOOL, FY2 9QU

Inspection date	3 February 2016
Previous inspection date	7 March 2012

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Outstanding	1
Effectiveness of the leadership and ma	anagement	Outstanding	1
Quality of teaching, learning and asses	ssment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

## This provision is outstanding

- Meticulous self-evaluation takes into account the views of staff, parents and children. Highly innovative development plans are used to drive ongoing improvement.
- Children's safety is given utmost priority. This is promoted through rigorous daily routines and helping children to develop a growing understanding of how to keep themselves safe.
- The management team uses innovative methods of staff supervision and a highly targeted programme of continuous professional development. This helps ensure that the quality of teaching and learning remains at a consistently outstanding level.
- Staff establish excellent partnership working with parents and other professionals. Information shared is used to inform planning and enable staff to offer personalised support to meet each child's needs and interests.
- The vibrant and dynamic staff have high expectations for children. This contributes towards the consistent progress that children are making in all areas of their learning and development.
- Children play with awe and wonder and have an eager disposition towards learning. They are supported superbly to acquire the skills they need for future learning.

# What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

continue to develop ways of involving parents in their children's learning.

#### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the provision. She looked at a range of other documentation, including policies and procedures and the nursery's self-evaluation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager and two deputy managers.

# Inspector

Cath Palser

# **Inspection findings**

## Effectiveness of the leadership and management is outstanding

The management team has high aspirations to maintain outstanding practice across all aspects of the provision. All the team are highly reflective and use innovative ways to identify areas to improve upon. They recognise that there are opportunities to extend further the excellent methods used to involve parents in their children's learning. The arrangements for safeguarding are effective. Staff have a robust knowledge of their role in safeguarding children. They know the procedures to follow should they be concerned about the welfare or safety of a child. The management team regularly evaluates the quality of teaching. They provide ongoing training and support to continuously increase the skills and competencies of the highly qualified staff. This has a positive impact on staff knowledge and understanding. For example, staff have a superb understanding of how to identify accurate learning needs and plan superbly for the unique ways that children learn. Additional funding is used extremely well to promote children's progress.

## Quality of teaching, learning and assessment is outstanding

The highly motivated and enthusiastic staff provide children with a rich and inviting environment. Teaching and learning is consistently outstanding. Comprehensive observations and assessments help ensure that any need for early support can be identified and supported. Staff establish strong and respectful relationships with parents. They provide ideas for fun and enjoyable activities to continue children's learning at home. Staff use a range of excellent teaching strategies to promote all areas of learning, including children's listening and communication skills. They talk to babies as they play and position themselves so that babies can watch their facial expressions. Older children listen in awe as they investigate the different sounds they make by tapping objects around the environment. Children are given plenty of time to enjoy active learning and are encouraged to have a go and to keep on trying. They show confidence and delight in their play and learning and have lots of fun throughout the day.

#### Personal development, behaviour and welfare are outstanding

Children's special contributions and achievements are celebrated at the nursery and at home. They are confident learners and explore the environment with high levels of energy and vigour. Children show kindness and care for each other and their behaviour is exemplary. Care practices are implemented extremely well and fully support children's emotional and physical well-being, health and safety. Children develop superb independence and self-care skills and eagerly volunteer to undertake small tasks. They thoroughly enjoy practicing their physical skills as they take part in the variety of activities which include weekly drama, football and yoga sessions. Children show high levels of self-esteem and satisfaction in their own abilities and are excited and motivated to learn.

#### Outcomes for children are outstanding

All children, including those who speak English as an additional language make consistently strong progress from their starting points. They are happy, enthusiastic and motivated learners who are developing key skills for future learning and school.

## **Setting details**

Unique reference numberEY362290Local authorityBlackpoolInspection number849636

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 4

Total number of places 59

Number of children on roll 124

Name of provider Treetops Childrens Nursery Limited

**Date of previous inspection** 7 March 2012 **Telephone number** 01253 354639

Treetops Childrens Nursery Ltd was registered in 1991 and is owned by a limited company. The nursery employs 19 members of childcare staff. Of these, 17 hold appropriate early years qualifications to at least level 2, including one with Early Years Professional status. Two members of staff hold a qualification at level 6, three hold a qualification at level 5, three hold a qualification at level 4 and eight hold a qualification at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. It provides funded early education for two-, three- and four-year-old children and supports a number of children who speak English as an additional language.

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