

Belsize Day Nursery

Belsize Centre, Belsize Avenue, Peterborough, PE2 9JA



Inspection date	29 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team is exceptionally strong. Leaders are passionate about providing the very best for children. Through well-targeted action plans they are successfully driving improvement forward.
- Teaching is consistently good or better. Staff know how to promote children's development through play and make good use of their observations to plan children's next steps in learning.
- Staff are skilled in supporting children who are learning English as an additional language. They use a range of strategies to support children's verbal communication, and through play give children the opportunity and confidence to practise new words.
- Children thoroughly enjoy their time at nursery. Resources are of good quality and are presented well to help children independently select their own playthings according to their interests.
- Staff are well supported to continuously develop their skills, knowledge and teaching to provide children with high-quality early years experiences. The robust recruitment and induction procedures mean that even the newest members of the team have a good understanding of their roles and responsibilities from the start.

It is not yet outstanding because:

- Although teaching is generally very strong, the learning needs of the youngest children are occasionally missed as they join in with small-group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching to an even higher level so that younger children maximise their learning during small-group activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager and provider.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of the leadership and management is good

The manager diligently monitors children's learning and ensures they are supported to make the very best progress in their early years. Strong partnerships with other professionals are in place and this too helps meet children's individual needs both at home and in the setting. The arrangements for safeguarding are effective. Staff are well informed about procedures for reporting their concerns. They are vigilant about children's safety as they play at nursery. For example, staff ensure the nursery is secure and they make continual checks to the premises to minimise risks to children. Equally, staff teach children to assess risks for themselves, which helps them to develop an awareness of their own safety. The leadership team has good strategies in place to help them evaluate the provision. They actively seek the opinions of parents and others to ensure they are helping children make the very best progress. Training and professional development opportunities are well targeted to meet children's current learning needs.

Quality of teaching, learning and assessment is good

Children have a wide range of stimulating activities available to them both inside and outdoors. They delight in being able to investigate toy dinosaurs and readily share ideas about the creature's habitat and food with staff. As they play alongside, staff demonstrate very good teaching skills, extending children's learning and vocabulary. They help children to compare sizes and begin to count the number of toys. Children are creative and are keen to use materials, such as dough to stimulate their senses. They manipulate the material confidently and in doing so strengthen small muscles and develop good hand-to-eye coordination. Children are content to share books with staff and are beginning to develop listening skills and concentration, acquiring skills to support their future learning. Staff know children well and make accurate assessments of their learning. Parents are well informed of children's progress and are encouraged to share information about children's interests and abilities from the start of the placement.

Personal development, behaviour and welfare are good

Children are happy and confident at nursery. They have warm and trusting bonds with staff and are well supported in developing the independence needed for their eventual move to school. Children choose their own playthings, attend to their self-care needs when possible and help prepare their own snacks. Children's behaviour is good. Staff are sensitive to children's needs and, in moments of stress, use gentle yet appropriate interventions to help children learn what is acceptable at nursery. Outside play is encouraged, which further enhances children's understanding of activities that promote good health.

Outcomes for children are good

Children have enjoyable and positive early years experiences at nursery. They demonstrate the aptitudes of successful, keen learners who thrive by being busy and active. Staff support children effectively in all areas of learning to prepare them well for school.

Setting details

Unique reference number	EY484498
Local authority	Peterborough
Inspection number	998719
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	32
Number of children on roll	39
Name of provider	Zig Zag Day Nursery Limited
Date of previous inspection	Not applicable
Telephone number	01733891378

Belsize Day Nursery was registered in 2014. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or 4. The nursery opens from Monday to Friday, all year round. Sessions are from 9am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

