

# Benison Nursery School Ltd

Benison Nursery Care, Rake Lane, Eccleston, Chester, Cheshire, CH4 9JN



## Inspection date

2 February 2016

Previous inspection date

22 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team expertly monitors the educational programmes throughout the nursery. Children's starting points include what they already know and can do from the outset. Consequently, planning for their learning is precise from the time they enter the nursery. As a result, children's progress is exceptional.
- Partnerships with parents, other providers and professionals are outstanding. Staff engage extremely well with parents and the crucial role they play in their children's ongoing learning and development is valued immensely.
- Children develop exceptionally strong emotional attachments with their key persons. All staff are warm and loving towards the children and promote high levels of positive interaction with them throughout the day. This helps children to settle quickly into the nursery and build very good friendships with others.
- Children are supported extremely well and play and learn in a vibrant, stimulating environment, both indoors and outdoors. They demonstrate an eagerness to try new things and are confident and motivated to learn.
- The exceptionally dynamic staff have high aspirations for children. All children are making consistently strong progress. This includes those who speak English as an additional language, disabled children and those with special educational needs.
- Self-evaluation systems are thorough and take into account the views of staff, children and parents. Plans for improvement are well targeted and achievable. The exceptional practice is worthy of dissemination to other settings.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to encourage staff to share their expertise with each other to consistently drive the already outstanding quality of teaching even higher.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the registered provider.
- The inspector held a meeting with the registered person and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of the staff during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Ron Goldsmith

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The leaders and managers are inspirational. They are highly motivated and driven, and this has a positive impact on all areas of the provision. They provide continuous support to staff to help them develop their teaching. The arrangements for safeguarding are effective. Children's safety and welfare is given the utmost priority. There is an extremely strong and consistent emphasis on promoting staff's professional development. Managers recognise they would like to continue to encourage staff to share excellent practice to support their own committed drive to continually improve. The management team regularly evaluates the quality of teaching. They provide ongoing, innovative and highly effective support, supervision and training. Training attended by all staff has a significant and positive impact on the teaching and learning.

### Quality of teaching, learning and assessment is outstanding

Staff are extremely well motivated and caring. They provide children with stability and structure in a superb and purposeful learning environment. All children are supported to make excellent progress. Teaching and learning is outstanding and often inspirational. Staff show a real desire to do the very best for all children. Detailed and rigorous observations and assessments are completed to ensure that any need for early intervention can be identified and supported. Staff establish exemplary partnerships with parents, who describe in detail their complete satisfaction with the outstanding practice at the nursery. Staff provide a wealth of ideas for parents to continue children's learning at home. They use a range of excellent teaching strategies to promote children's communication and language skills. Staff use role play to encourage children to talk about their experiences and introduce them to new words. In Forest School activities, children thrive in discovering about the world around them and forge close relationships with their peers and staff. Children arriving from school are immersed in a welcoming and vibrant atmosphere, where they continue to learn as well as relax. They thoroughly enjoy the innovative and challenging experiences they are provided with.

### Personal development, behaviour and welfare are outstanding

The relationships between staff and children are exceptionally strong. Staff have an excellent knowledge of their needs and interests. Children behave extremely well because they are busy and engrossed in their play. The outdoor areas and woodland are well resourced and children investigate and explore the natural environment with relish, using real tools. They are supported extremely well with their transitions within the nursery and their move on to school. Staff are excellent role models and play alongside children to teach them to understand how to share and take turns. This helps children to develop strong friendships and a secure understanding of acceptable behaviour.

### Outcomes for children are outstanding

All children make rapid progress in their learning. They are active and independent learners who have an eager disposition towards learning. They are extremely well supported to acquire the skills they need for school.

## Setting details

<b>Unique reference number</b>	304975
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	855076
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	76
<b>Number of children on roll</b>	131
<b>Name of provider</b>	Benison (Nursery School) Limited
<b>Date of previous inspection</b>	22 November 2011
<b>Telephone number</b>	01244 676199

Benison Nursery School Ltd was registered in 1986. The nursery is open Monday to Friday from 7.30am to 6pm, all year round. There are 26 members of staff. Of these, two hold Qualified Teacher Status, one is an Early Years Professional, 10 have a qualification at level 6, 12 hold a qualification at level 3, and one has a qualification at level 2. The nursery provides funded early education for three- and four-year-old children. The nursery also offers an out of school and holiday club provision for children aged between five and 11 years, which operates each weekday from 3pm to 6pm and during school holidays from 7.30am to 6pm.

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