

Childminder Report

Inspection date

4 February 2016

Previous inspection date

9 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Parents have consistent input into their children's learning. The childminder keeps them fully involved and informed as she maintains excellent levels of communication with them. This helps provide children with a significantly high level of consistency in their care and development.
- The childminder is extremely successful in maintaining exceptionally secure relationships with children. Children are very confident and show excellent levels of emotional well-being and self-worth.
- Children develop extremely good communication and speaking skills. For example, the childminder uses highly skilful questions and very interesting discussions to engage children completely in conversations.
- Children have an outstanding range of inspirational and engaging learning experiences. All children are extremely motivated to learn and make excellent progress.
- There are extensive opportunities for children to develop excellent early reading and writing skills. Children develop extremely good skills for their future learning
- The childminder is highly successful at keeping up to date with new ideas. She makes extremely good use of regular training to improve as she introduces new activities and experiences, motivating children to learn more.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the excellent range of opportunities for children to develop their imagination even further.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, including children's progress reports, policies and procedures.
- The inspector spoke to children, parents and the childminder.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder uses exceptionally detailed planning to meet children's individual needs extremely well. She monitors and tracks their progress and any gaps are promptly identified and close rapidly with individual support. The childminder continues to evaluate and make positive changes to her outstanding practice. For example, she created an extremely welcoming entrance for children with the use of photographs, helping them have a very strong sense of belonging. The childminder maintains excellent communications with other early years professionals and schools. For example, she shares planning ideas and children's achievements. Safeguarding is effective. The childminder knows who to contact if she has concerns and has an extensive knowledge of how to keep children safe and protect their welfare.

Quality of teaching, learning and assessment is outstanding

The childminder extends children's learning exceptionally well. She spontaneously builds upon discussions and their chosen play. For example, during creative play, children discuss colours and then make binoculars with different materials to change the colour of what they see. The childminder has ideas to provide an even more extensive range of opportunities to develop children's imagination even further. The childminder uses the surrounding environment and local community to develop children's understanding of the world around them exceptionally well. For example, they visit an impressive variety of events, such as lambing day at the local farm. The children have inspirational opportunities to develop their understanding of differences within the wider community. For example, they try new foods from around the world at mealtimes.

Personal development, behaviour and welfare are outstanding

The childminder is a very positive role model and children are extremely polite and behave exceptionally well. Children develop excellent friendships and play very cooperatively together as they take turns and share. They respect and value each other, and show exceptional understanding of others' feelings. Children develop excellent physical well-being. For example, they willingly help prepare healthy snacks and know when they need exercise as they freely access the garden. They develop exceptional physical abilities, for example, as they confidently use the large climbing equipment in the garden and at the indoor play centre or competently use the balls. Children really challenge themselves, and learn how to manage and take suitable risks extremely safely.

Outcomes for children are outstanding

All children make exceptional progress. Children have extremely good social skills to support them particularly well for the move to school. They develop an excellent understanding of early mathematics.

Setting details

Unique reference number	EY265570
Local authority	Kent
Inspection number	833263
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	9 March 2011
Telephone number	

The childminder registered in 2002. She lives in Tonbridge, Kent. The childminder cares for children Monday to Friday from 7am to 6.30pm, all year round.

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