

# Kids Stop

Blisworth CP School, Courteenhall Road, Blisworth, Northampton,  
Northamptonshire, NN7 3DD



## Inspection date

Previous inspection date

1 February 2016

26 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The manager and staff are a highly effective team. They work exceptionally well together, continually reflecting on their practice and striving for excellence in all aspects of their work.
- Children are very motivated and eager to take part in the exciting activities they are offered at the club. Staff provide excellent support and encouragement for children to use their own ideas, extend their interests and learning and thoroughly enjoy time with their friends after school.
- Outstanding partnerships between the club and the school result in very effective communication and sharing of relevant information. This means that children receive a consistent approach to their learning through these very close links.
- Parents comment that they are very happy with their child's experience at the club. They say how approachable and friendly the staff are and comment on the quality of the activities their children enjoy.
- Children's behaviour is excellent. They are fully involved in decisions that affect them and have devised their own list of expected behaviour. Staff take time to listen to children and take account of their views and ideas when planning activities for them.
- Children are confident to play independently. They work together extremely well as they ask politely to join in with activities. They show care and concern for each other and sit with a friend who is feeling tired.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider even more ways to support all children to get the most enjoyment from their chosen activities.

### Inspection activities

- The inspector observed children during their activities. She spoke to staff about how they support children in their play.
- The inspector spoke with the Reception class teacher from the school and held a meeting with the owner of the club.
- A range of documentation was looked at, including evidence of the suitability of staff working in the club, children's records and the owner's improvement plan.
- The inspector spoke with several parents and took account of their views.

### Inspector

Melanie Eastwell

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Staff's practice is exemplary. They use knowledge gained from training courses and relevant qualifications to skilfully guide and extend children's learning and experience from school. The arrangements for safeguarding are effective. Staff have a secure understanding of how to keep children safe and protect their welfare. They provide close supervision during children's play and attend regular updates relating to safeguarding training. The owner sets very high standards for herself and the staff team. They continually reflect and evaluate their service, which results in prompt adaptations to the routine and activities. This helps to ensure that children's needs continue to be met very well. They correctly identify areas in which children's continued and full enjoyment from all activities is supported. The manager follows effective procedures for the recruitment of staff and provides highly effective monitoring and supervision. This enables staff to rapidly develop confidence in their own skills to support children extremely well.

### Quality of teaching, learning and assessment is outstanding

Children enjoy choosing their own activities from the delightful range set out for them. Staff take account of children's suggestions, their interests and the topics they are working on at school, helping to ensure that all children get the most enjoyment from their chosen activities. This combination results in children being excited and keen to join in. Staff encourage them to be creative as they select from resources to make their own models. Staff help them to consider what they want to do, allowing them to lead while making well-placed suggestions for extension of their thinking. Children can relax quietly, reading books as they wish or take part in more energetic activities. They thoroughly enjoy playing outside. Staff make excellent use of the school facilities including the outdoor classroom, trim trail and the playground. Staff actively support children's learning at school as they choose to make observations during their activities that they share with the Reception class teachers.

### Personal development, behaviour and welfare are outstanding

Children are given lots of responsibility in the club and this contributes to their feelings of belonging and well-being. They enjoy making their own sandwiches, having support from staff to use tools, such as knives, to spread butter on bread and to cut their sandwich. Staff talk to them about the shapes they cut, for example, squares, triangles and rectangles. Children make healthy choices for their snacks and are reminded about the benefits of healthy lifestyles during discussions with staff and each other. Children are rapidly learning about how to keep themselves safe. They are involved in the risk assessment of their activities. They respond very positively to visual clues that are displayed to help them understand the boundaries that are in place for safety. Children's needs are met very well. Staff seek information from parents before children start about their individual requirements. They provide daily feedback to parents about how their child has been and the activities they have enjoyed. The highly efficient partnerships between the club, parents and the school result in children receiving a consistent approach to their care and any specific needs.

## Setting details

<b>Unique reference number</b>	EY357363
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	849542
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	92
<b>Name of provider</b>	Nicola Louise Blake
<b>Date of previous inspection</b>	26 September 2011
<b>Telephone number</b>	07769515958 or 01604 858 414

Kids Stop was registered in 2007. It is privately owned and operates from facilities at the school. The club employs three members of childcare staff. All hold appropriate early years and play work qualifications at level 2 or 3. The club opens from Monday to Friday, during term time. Sessions are from 3.30pm until 6pm. In the holidays the club opens from 8am until 6pm.

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