

Trinity Playcentre

130 Church Elm Lane, Dagenham, Essex, RM10 9RL



Inspection date	12 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The provider has not ensured staff carry out appropriate risk assessments when collecting children from local schools. Staff are not deployed adequately to keep children safe at this time, compromising children's safety and well-being. This is also a breach of requirements for the Childcare Register.
- The provider does not implement effective recruitment procedures to keep children safe. She does not ensure that she gathers all appropriate information to make sure new staff are suitable to carry out their role. This is also a breach of the Childcare Register.
- The provider has failed to ensure all staff have appropriate supervision meetings to reinforce their understanding of their roles and responsibilities.
- The provider does not use self-evaluation processes well enough to improve the quality of the provision and outcomes for children.
- In the pre-school, staff provide adequate resources and plan activities which help children generally develop the skills they need for the next steps in their learning. However, the manager has not identified that staff do not always extend children's learning to challenge them fully.

It has the following strengths

- Children build affectionate relationships with the staff in the pre-school and in the after-school club.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ carry out thorough assessments of all risks to children when collecting them from school, to identify all potential hazards, including ensuring there are sufficient numbers of staff deployed effectively, to keep children safe at all times	22/02/2016
■ ensure recruitment procedures are robust, including all checks to assess the suitability of staff to carry out their role and fulfil their responsibilities	22/02/2016
■ provide regular supervision meetings to ensure staff are clear about their roles and responsibilities to maintain children's safety and well-being.	22/02/2016

To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively to identify breaches in requirements and target key aspects of practice, to rapidly improve outcomes for children
- strengthen the quality of teaching to make the best of all opportunities to extend children's learning.

Inspection activities

- The inspector observed interactions between the staff and the children, indoors and outside, and checked the premises and resources.
- The inspector checked a sample of required documentation.
- The inspection was carried out following the risk assessment process.
- The inspector spoke to staff, children and the manager at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Staff have not completed adequate risk assessments for collecting children from school, which puts children at risk. The provider does not ensure recruitment procedures are secure. She does not take all appropriate steps to obtain sufficient information about the suitability of new staff before employment. This has a negative effect on children's safety. The provider does not ensure staff have supervision meetings to ensure they understand their roles and responsibilities. The premises are safe. For example, staff remove hazards and secure the setting entrance. The provider is aware to inform Ofsted of any significant changes and ensures staff understand how to report any concerns about children's welfare. The manager evaluates some aspects of practice. She has now established positive relationships with parents of the pre-school children and improved communication to all parents about any incidents as they occur.

Quality of teaching, learning and assessment requires improvement

Staff complete appropriate observations and assessments of children's learning in the pre-school. However, the manager has not identified that staff do not always extend children's learning during play. For example, as children build towers, they learn to count the bricks but do not learn about their shapes and sizes. Staff encourage children to develop their social skills. For example, children enjoy sitting together and chatting as they bathe the dolls. Staff provide children with a sound range of experiences at the after-school club. They support older children to complete their homework. Children are confident to read to staff and learn new words from school.

Personal development, behaviour and welfare require improvement

Children behave well and understand staff's expectations for good behaviour. For example, staff remind children about safety rules during play. Children learn how to adopt a healthy lifestyle. For example, staff offer healthy snacks and encourage children to make choices about their food. Children are independent and confident. They are settled, happy and enjoy socialising with each other and staff. Children learn about similarities and differences between themselves and other people. For example, staff provide resources to reflect the wider world and introduce a range of other cultures. Children learn to share and take turns. For example, they play with construction resources and take part in role-play activities together.

Outcomes for children require improvement

Children in the pre-school develop adequate language skills; for example, they learn to express their ideas and thoughts during creative activities. They make adequate progress and develop suitable independence skills which help them to prepare for school.

Setting details

Unique reference number	EY491427
Local authority	Barking & Dagenham
Inspection number	1037568
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	25
Number of children on roll	23
Name of provider	Trinity Playcentre Ltd
Date of previous inspection	Not applicable
Telephone number	07967517870

Trinity Playcentre registered in 2015 in Dagenham in the London Borough of Barking and Dagenham. The setting runs a pre-school for children aged two to five years in two sessions, from 9am to 12 noon and from 12.30pm to 3.30pm each weekday, during term time. There is also a breakfast club each weekday from 7am to 9am and an after-school club from 3pm to 6pm. A holiday club operates from 7am to 6pm Monday to Friday for children aged four to 12 years during school holidays. The provider receives funding for early education for children aged two, three and four years. The provider employs five members of staff, including the manager, with a range of qualifications from level 2 to level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

