

Padnell Pre-School

Padnell Infant School, Padnell Avenue, Waterlooville, Hampshire, PO8 8DS



Inspection date	5 February 2016
Previous inspection date	18 April 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers are exceptionally organised and continually strive to improve the pre-school.
- Staff provide an outstanding learning environment for children with abundant opportunities and resources for play, exploration and discovery. Children are exceptionally confident and highly motivated to learn. They develop extremely positive attitudes to learning.
- Staff know the children extremely well. The children form very close relationships with the staff that look after them. This helps children to feel exceptionally safe and emotionally secure.
- The pre-school has built highly effective partnerships with the local school and other professionals who work with the children. Children benefit greatly from consistent care and learning experiences.
- Staff make use of highly reflective and accurate assessments of children's learning and development. Children's learning needs are very closely monitored and supported.
- Staff support children to devise and follow their own rules and boundaries in the pre-school. Staff have very high expectations of children's behaviour, which is exemplary.
- Staff provide parents with extensive support. They suggest innovative activities and lend inspiring resources to parents to support their children's learning and development further at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already successful systems in place to monitor small group activities to focus more precisely on the impact of activities on outcomes for children.

Inspection activities

- The inspector observed staff and children as they played, and spoke to them at appropriate times during the inspection.
- The inspector completed a joint observation with the manager to assess the quality of teaching.
- The inspector spoke to parents and carers on the day of inspection and took note of their views.
- The inspector sampled relevant documentation, such as the pre-school's self-evaluation, children's records and staff suitability checks.
- The inspector and managers discussed the management of the pre-school.

Inspector

Emma Dean

Inspection findings

Effectiveness of the leadership and management is outstanding

The self-evaluation systems in place are highly effective and challenging to ensure the pre-school identifies and targets areas for development and improvement. Managers seek the views of trustees, staff, parents and children in their ongoing pursuit to sustain excellence throughout the pre-school. Managers have clearly identified additional systems to put in place to fully evaluate staff plans, for example, during small group activities. Safeguarding is effective. Managers ensure all staff receive high levels of training to develop their excellent understanding of child protection. Staff recruitment and induction are exceptionally strong. Highly effective staff monitoring systems are in place to support staff. Staff receive continual training and support so that they continue to deliver very high quality teaching and pre-school provision.

Quality of teaching, learning and assessment is outstanding

Children flourish in the pre-school. Staff plan challenging activities for children that engage and inspire them. Staff are very enthusiastic play partners. For example, staff supported children to build car ramps to race cars down. Staff support and extend children's learning very effectively. For example, they encouraged children to predict, measure and compare which car travelled the longest distance and was fastest. There are plenty of opportunities for children to explore and learn about the environment. For example, children enthusiastically dig for worms in the mud, and make compost from their food waste. Staff teach children to recognise and write their names, and develop an understanding of letters and sounds. Highly stimulating large group activities, such as singing, games and interactive stories, keep children interested and engaged.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models for children. Children have very high levels of independence throughout the pre-school. For example, they serve themselves drinks and tidy away their snacks. Staff play alongside children to support them, for example, in taking turns in games and in sharing resources. Children develop strong friendships across the pre-school. Children's physical well-being is promoted, for example, by the long periods of outdoor play. Resources are all fully accessible for children to decide what to play with. Children learn to develop a sense of responsibility for their pre-school resources as they tidy away carefully. Staff boost children's self esteem. For example, they offer warm praise to children and display their photographs or artwork.

Outcomes for children are outstanding

Children make excellent progress in their learning and development from their starting points. They learn to be independent, sociable and develop good manners. These skills are important to support their future learning at school.

Setting details

Unique reference number	EY437909
Local authority	Hampshire
Inspection number	822872
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	57
Name of provider	Padnell Pre School
Date of previous inspection	18 April 2012
Telephone number	02392 253758

Padnell Pre-School originally opened in 1971 and was re-registered in 2011. It is in the grounds of Padnell Infant School, Cowplain, Hampshire. The pre-school is open from Monday to Friday, term time only, from 8.50am to 2.55pm. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are nine staff employed to work with the children, all of whom hold a relevant childcare qualification at level 3 and above. One member of staff holds Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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