

Childminder Report

Inspection date

3 February 2016

Previous inspection date

9 June 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has a weak knowledge of the signs that a child may be at risk of harm. This compromises children's welfare and is also a breach of the Childcare Register.
- The childminder has a poor understanding of safeguarding policy and procedures, including the procedures to follow if an allegation was made against her or a member of her household. In addition, she does not have a written safeguarding procedure, as required for the Childcare Register.
- The childminder has a poor understanding of the safeguarding and welfare requirements. She does not understand all the changes to notify to Ofsted and has a poor knowledge of complaints procedures. These are also breaches of the Childcare Register. Self-evaluation does not identify breaches in the childminder's practice.
- Children do not make sufficient progress. The childminder has a poor understanding of the learning and development requirements and does not observe children's learning effectively. She does not monitor each child's progress to close any gaps in their development or plan age-appropriate activities for their next steps in learning.
- The childminder does not gain information from parents to identify children's starting points and does not involve them in their children's learning in order to support their children's development at home.

It has the following strengths

- Children build positive attachments to the childminder and are confident in her care.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
|---|------------|
| ■ develop a secure understanding of how to identify when a child may be at risk of harm, including the indicators that would cause concern about the child's life at home or elsewhere | 01/03/2016 |
| ■ implement and secure your understanding of a policy and procedures to safeguard children that are in line with the guidance and procedures of the Local Safeguarding Children Board (LSCB); these should include the action to be taken in the event of an allegation being made against yourself or a household member | 01/03/2016 |
| ■ implement a policy for handling complaints from parents and carers which meets the requirements of the Early Years Foundation Stage | 01/03/2016 |

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- | | |
|--|------------|
| ■ keep and implement a written record of policies and procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse and neglect | 01/03/2016 |
| ■ develop a secure understanding of the learning and development requirements in order to observe and assess children's progress accurately, identify any gaps in their development, and use this information to plan individual learning opportunities to support children's next steps in learning | 01/04/2016 |
| ■ provide parents with information about their children's progress to help support learning at home, and encourage parents to share information about what children already know and can do to inform future planning. | 01/04/2016 |

Inspection activities

- The inspector held discussions with the childminder at convenient times during the inspection.
- The inspector sampled documents that the childminder uses to support her practice.
- The inspector observed interactions between the children and the childminder.
- The inspector viewed written feedback from parents.
- The inspector viewed all areas of the home used for childminding.

Inspector

Rachel Hurford

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder does not have, or implement, a suitable safeguarding policy. She has poor knowledge of the signs that may indicate a child is at risk. She does not know the procedures to follow if an allegation is made against her or a member of her household. These weaknesses compromise children's safety and welfare. The childminder does not meet children's individual needs adequately. She does not know, or implement, the Early Years Foundation Stage and has a weak understanding of the requirements. She does not understand all the changes to notify to Ofsted and has a poor knowledge of complaints procedures. The childminder does not evaluate her practice and identify areas for development in order to improve outcomes for children. Despite these weaknesses, the childminder provides a safe environment and helps children learn to keep themselves safe, for example, keeping nearby when out and about.

Quality of teaching, learning and assessment is inadequate

The childminder has a weak understanding of observation, assessment and planning. She does not monitor children's progress and identify any gaps in their development. The childminder does not identify children's next steps in learning to plan effectively for their individual needs. On occasions, activities are too challenging for children and the childminder uses resources that are not age appropriate. For example, she tries to teach young children the alphabet using an electronic toy. The childminder does not gain information regarding children's interests and early achievements from parents or include them in children's learning and assessments to help support development at home. The childminder promotes children's language and communication skills sufficiently. For example, she encourages children who are learning English as an additional language to use their home language and engage in meaningful conversations.

Personal development, behaviour and welfare are inadequate

The childminder's poor understanding of safeguarding puts children at significant risk, compromising their welfare. Nonetheless, the childminder builds caring relationships with children, which helps them feel happy in her care. She gathers information about children's care routines from parents to help her to meet their personal needs. The childminder provides healthy snacks for children and practises good hygiene. She takes children to local playgroups, the library and to parks. This helps to support their social skills and physical well-being. The childminder helps children learn to behave well and encourages them to play kindly together.

Outcomes for children are inadequate

Children do not gain the skills they need for the next stage in their learning. They do not progress at the expected rate of development typical for their age.

Setting details

Unique reference number	137887
Local authority	Merton
Inspection number	836522
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	9 June 2011
Telephone number	

The childminder registered in 1997. She lives in Tooting, in the London Borough of Merton. The childminder works Monday to Friday, 8am until 3.30pm, during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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