

Childminder Report

Inspection date

3 February 2016

Previous inspection date

19 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder sensitively joins in with children's play to support and encourage them. Children make good progress in their learning.
- Children enjoy a wide range of exciting activities. The childminder observes and assesses children's progress effectively. She is quick to notice and address any potential gaps. She targets the children's next steps well.
- The childminder establishes strong relationships with parents. They all share information about children's individual needs and work closely together to support children's progress.
- Children form extremely warm and secure relationships with the childminder. They are immensely happy and settled. Children of all ages are supported exceptionally well to become confident and independent in managing their personal needs.
- Children behaviour is excellent for their age. They quickly build exceptionally strong relationships with each other.
- The childminder continually reviews her practice and identifies areas to improve that support children's care and learning further.

It is not yet outstanding because:

- Children do not always have a wide range of materials or resources to use creatively.
- At times, the childminder does not build on children's understanding of letter sounds to promote their early literacy development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to use their creativity
- improve and build on children's awareness of the sounds that letters make.

Inspection activities

- The inspector watched children engaged in activities indoors and observed the childminder's interactions with them.
- The inspector discussed the childminder's practice with her, children's progress and their achievements.
- The inspector sampled a range of documentation relating to safeguarding, children's progress and well-being, and the childminder's self-evaluation process.
- The inspector checked evidence of the suitability of the childminder and adult members of her household.
- The inspector viewed all areas of the premises used for childminding.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs that would cause concern about a child's welfare. She has a clear understanding of the procedures to follow if she has concerns about a child's safety. The childminder completes robust safety checks and risk assessments. She is well qualified and uses her knowledge of how children learn effectively to plan activities that reflect their interests. The childminder attends training courses that extend her knowledge and she makes good use of her new skills. For example, following a particular course, she improved the range of learning experiences about the natural world to extend children's understanding more successfully.

Quality of teaching, learning and assessment is good

The childminder provides children with a stimulating learning environment. For example, children easily access the wide range of toys to support their interests and ideas. They have fun and learn a great deal as, for instance, the childminder's skilled questioning encourages children to think and solve problems. Children are interested in finding out how things work, such as when they see how cogs move on the models they created. The childminder encourages children's interest and understanding in mathematics well. For example, children enjoy building structures with the construction kits and count the different parts. Children make good progress in their language skills, for instance, when the childminder introduces new words as she plays with children. She successfully encourages children's interest in books, such as having an interesting cosy book area and visits to the library.

Personal development, behaviour and welfare are outstanding

Children are cared for exceptionally well in a very well-maintained environment. Children are extremely emotionally secure and have excellent opportunities to be independent. For example, the childminder supports children extremely well as they become confident in toileting and dressing. Children engage in an exciting and exceptionally wide range of outdoor activities and physical exercise that promotes a healthy lifestyle. They enjoy learning about foods that are good for them, such as when they grow their own vegetables. Children have extensive opportunities to learn about and value people's different backgrounds and cultures.

Outcomes for children are good

Children make good progress and are well prepared for school. They learn a variety of positive skills that prepare them effectively for the next stage in their learning.

Setting details

Unique reference number	143249
Local authority	Portsmouth
Inspection number	841595
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	19 March 2009
Telephone number	

The childminder registered in 1992. She lives in the Copner area of Portsmouth, Hampshire. The childminder provides care from 7am to 6pm Monday to Friday, for most of the year except for holidays. She holds an appropriate qualification at level 3.

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