

Childminder Report

Inspection date

3 February 2016

Previous inspection date

13 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes and assesses children's development well and they are making good progress in their learning. The childminder helps children to engage fully in the daily routine and the stimulating activities she provides.
- The childminder has good partnerships with parents. Together, they share information about children effectively. This shared approach helps to ensure they identify any gaps in children's progress and support them to catch up.
- Children have developed strong emotional bonds with the childminder. They feel safe, secure and settle in quickly when they first start.
- The childminder acts as a good role model. She engages children in developing skills, such as sharing and caring for each other, and supports their development of positive behaviour and attitudes.
- The childminder reflects on her practice to bring about improvements. She has improved how she monitors children's progress in all aspects of their learning.

It is not yet outstanding because:

- The childminder does not always organise the resources to help children, especially those that are not speaking, to make choices and follow their interests to promote their learning and enjoyment.
- The childminder sometimes interrupts children's play, which inhibits their ability to explore and think creatively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the organisation of resources to help all children make choices and follow their interests to strengthen their learning and enjoyment
- provide more opportunities for children to explore and think creatively.

Inspection activities

- The inspector toured the areas of the premises children use.
- The inspector observed activities and reviewed the quality of teaching.
- The inspector spoke to the childminder about her knowledge of the requirements.
- The inspector looked at a range of documentation, including children's assessments and some policies and procedures.
- The inspector read the references and comments from parents and took account of their views.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects on her practice effectively; she takes into account the views of parents and children in order to improve her practice. She manages her setting well. The childminder completes all mandatory training and continues to update her knowledge through her networking with other childminders to benefit children. She seeks advice from local authority advisors for support and guidance, such as recent changes to government requirements. Safeguarding is effective. The childminder is aware of the procedures to follow should she have concerns about children's safety or welfare.

Quality of teaching, learning and assessment is good

The childminder continuously observes children and plans for their learning indoors and outdoors. She carries out thorough assessments to monitor children's progress and uses these to identify any gaps where children require extra help. The childminder communicates any need for additional support for the children with parents. They develop arrangements to support children effectively and work together to ensure best outcomes. The childminder uses her knowledge to plan various experiences for children to keep them motivated throughout the day. She reinforces children's learning, for example, by reading them a book about what they have learnt. Children develop skills that help to promote their learning and prepare them for the future.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and warm environment, which helps each child feel safe, secure and happy. Children are confident and independent. The childminder helps children to develop healthy lifestyles. She provides regular drinks and healthy snacks and encourages children to talk about and make good food choices during mealtimes. Children understand the importance of good hygiene routines. Children are engaged in physical activities throughout the day. They enjoy being out in the fresh air, for example, when they go to local parks or to the pond to feed the ducks. The childminder promotes children's understanding about diversity well. For example, she talks and reads to children about different people in society and a range of festivals they celebrate. Younger children go with the childminder to pick up older children from school and naturally develop awareness of changes to their routines and learn about their future environments.

Outcomes for children are good

All children progress well in relation to their initial starting points. They are active learners and develop a good range of skills that prepare them for their next stage in learning and move to school.

Setting details

Unique reference number	138181
Local authority	Merton
Inspection number	889301
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	13 October 2011
Telephone number	

The childminder registered in 1993. She lives in Raynes Park, in the London Borough of Merton. She operates her service between Monday and Thursday, from 7.30am to 6pm, for 48 weeks a year.

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Piccadilly Gate
Store St
Manchester
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