

Pandora Pre School Playgroup

Maldon Road, London, N9 9QP



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|--------------------------|-----------------|
| Inspection date | 4 February 2016 |
| Previous inspection date | 8 June 2010 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The owner/manager and staff work well together. The owner/manager makes sure that all staff know their roles and responsibilities, and contribute to the effective evaluation of the playgroup's provision.
- The key-person system works well. Staff know the children well, for whom they take special responsibility. They meet children's care and learning needs effectively.
- Children enjoy a stimulating learning environment, so they progress well in their progress and development. Children behave very well, and become confident and independent learners, who learn to respect others.
- The owner/manager has a thorough safeguarding policy. She ensures all staff understand and follow its procedures, which helps them to keep children safe effectively.
- Children are emotionally secure and the staff build strong relationships with them. They are caring and thoughtful towards the children, and these trusting relationships form a basis from which staff help children as they prepare them for school.

It is not yet outstanding because:

- Staff do not use every opportunity to develop children's thinking skills fully through keeping alert to asking questions at appropriate moments during their activities.
- The provision does not seek out every opportunity to promote parent partnerships, particularly for those parents who speak English as an additional language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to promote children's thinking skills
- develop ways of promoting the partnership with parents fully.

Inspection activities

- The inspector observed staff teaching in children's learning during play activities.
- The inspector discussed how the owner/manager evaluates her provision and her plans for its improvement.
- The inspector sampled some policies and other documentation, including evidence of the staff's qualifications, vetting and suitability to work with children.
- The inspector and owner/manager undertook a joint observation.
- The inspector sought parents' views and took these into account.

Inspector

Havva Pavli

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The owner/manager and staff know their responsibilities when protecting children from harm. The owner/manager has addressed previous recommendations well. She evaluates the effectiveness of the provision effectively, making worthwhile and meaningful changes to maintain the playgroup's good quality. The owner/manager ensures all staff check children's progress in order to identify any gaps in their learning. The owner/manager has clear methods to ensure that all staff are correctly vetted and suitable to work with children. Staff receive good levels of support and guidance from the owner/manager to improve their practice.

Quality of teaching, learning and assessment is good

The owner/manager uses clear and effective systems to assess children's progress. Staff obtain a clear overview of each child, such as from parents and initial observations, to form the baseline for assessment. They use this information effectively to plan for the next stages in children's development. The good teaching methods used by staff effectively promote children's learning, especially in their communication and language, physical, personal, social and emotional development. Staff consistently speak to children clearly. They develop the younger children's speech well, for example, by using simple words, while for older children they use more complex sentences. Mathematics is developed well in the setting. Staff use every opportunity to develop children's early mathematical skills effectively; for example, children learn about the value of numbers on outings to the supermarket.

Personal development, behaviour and welfare are good

Children settle well into this caring environment. They develop their social skills well. For example, they learn not to help themselves to more fruit until others have all had some. Children enjoy taking on suitable responsibilities, such as when purchasing their snacks and use the self-checkout system to scan the items they wish to purchase. They learn about the uses of technology as they do so. Children learn how to keep themselves healthy and safe effectively. Younger children learn to pour their own drinks carefully from a jug and to serve themselves. The older children help prepare their snacks by peeling and cutting up the fruits safely. Staff foster children's physical development well.

Outcomes for children are good

Children make good progress from their starting points on entry. They develop the key skills which prepare them well for school. For example, children listen to adults, learn to manage their personal needs, and learn to count.

Setting details

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| Unique reference number | 135330 |
| Local authority | Enfield |
| Inspection number | 1026644 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 5 |
| Total number of places | 30 |
| Number of children on roll | 41 |
| Name of provider | Gloria Wright |
| Date of previous inspection | 8 June 2010 |
| Telephone number | 07730584606 |

Pandora Pre School Playgroup registered in 1996. It is located in Edmonton, in the London Borough of Enfield. The playgroup is open every weekday during school terms from 9am until 3pm, except for Thursdays when it is open from 9am until 12 noon. A total of seven staff work with the children and all but two hold relevant early years qualification to level 3. The playgroup is funded to provide free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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