

Our Monkey Club C.I.C

York Road, Church Gresley, SWADLINCOTE, Derbyshire, DE11 9QQ



Inspection date

2 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not interact well enough with children aged over two years old during child-initiated play. They do not fully promote older children's learning and development.
- Staff do not provide enough support to help children recognise how their actions affect others or to consider how they can resolve their own problems.
- Staff and activities are not effectively organised during times when some children are collected from the setting. Children lack support from staff at these times, either to prepare them for leaving or to sustain their interest in activities.
- The management team does not monitor the quality of teaching well enough. Consequently, the quality of teaching is inconsistent.

It has the following strengths

- Staff working with the under twos provide good quality support. Children in this age group benefit from close attachments to their key person. Staff provide younger children with a good range of learning opportunities and children engage well with the activities.
- The setting provides effective support for children when they first start. One of the ways staff do this is through home visits. Parents and carers comment on how reassuring the whole settling-in process is and say that it helps the children and themselves feel comfortable and secure.
- The setting is a safe environment for children. Staff deploy themselves so that they can supervise children at all times. The reception is effectively organised to promote children's safety when they arrive and depart. The management team does appropriate checks on the suitability of staff.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- | | |
|--|------------|
| ■ improve the quality of teaching and ensure that children over two years of age benefit from purposeful adult guidance during child-initiated play. | 04/07/2016 |
|--|------------|

To further improve the quality of the early years provision the provider should:

- provide children with sufficient support to respond to the feelings and wishes of others and to negotiate and solve problems
- review the organisation of times when children are collected so that the support given to all children at this time ensures their continued emotional well-being or interest in activities
- improve the monitoring of staff practice so that teaching for all ages of children is consistently strong.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager
- The inspector held a meeting with the manager and directors of the club. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to a selection of parents and carers during the inspection and took account of their views. The inspector also took account of the views emailed by parents and carers.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff are able to explain what they would do if they had concerns about a child. They can also explain possible signs and indicators of abuse and neglect. The club takes appropriate action if there are any concerns about children. There are clear procedures in place for dealing with allegations against staff. The well-qualified staff team is supported to continue with their own professional development. However, this does not always have a positive impact on the quality of teaching. The management team does not monitor staff's performance to check that they are effectively applying their knowledge to support children's learning and development. There is an appropriate level of support for disabled children and those with special educational needs, and those who have English as an additional language. The setting works well with other agencies and professionals to meet children's needs.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. Staff working with children under two years of age provide consistently good support. Children develop their physical skills. They crawl, reach for toys and use the climbing equipment. Children smile as they join in with songs. They babble and attempt to sing some of the words. Children in the over twos' area do not always engage in purposeful play. Children often move around a lot, particularly those who usually play in the main hall. When staff interact with children they do not challenge or extend children's learning. Children who favour the library, role-play area and art room receive more effective support. In these areas staff join in with children's play and support particular skills. Staff get to know their key children and appropriately assess their stage of development. Staff share examples of children's learning during the daily handover to parents and carers. Parents and carers comment on the usefulness of the information they receive, both from the daily handover and on the electronic system that keeps them up to date with their children's learning.

Personal development, behaviour and welfare require improvement

Children demonstrate their independence as they decide where they play and when they have their meals. They develop their self-care skills and skills they will need for their future learning. Children in all areas have access to a good range of toys and resources. They also have constant access to the outdoor area which provides opportunities for fresh air and exercise. On the whole children behave well. However, at times, when children do not follow the expectations for behaviour they are not well supported. An example of this is, staff do not help children to understand the effect it has on others when they do not share the toys. Staff do not help older children to develop the skills they need to try and resolve conflict themselves. Children are not sufficiently supported at times when some are leaving for the day. Those who are leaving wander around while parents wait for them. This disrupts the play of those who are staying and they become disinterested.

Outcomes for children require improvement

Weaknesses in teaching for the over twos means that not all children make consistently good progress in their learning.

Setting details

Unique reference number	EY478137
Local authority	Derbyshire
Inspection number	1036798
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	60
Number of children on roll	225
Name of provider	Our Monkey Club C.I.C
Date of previous inspection	Not applicable
Telephone number	01530272544

Our Monkey Club C.I.C was registered in 2014. It operates from converted school premises in Church Gresley. The club employs 21 members of childcare staff, including one with Qualified Teacher status, two with Early Years Professional Status, two with a degree in early years, three with a level 5 qualification, two with a level 4 qualification and three with a level 3 qualification. The club operates Monday to Friday, all year round. Sessions are from 7am to 7pm. The club supports children who speak English as an additional language, and disabled children and those with special educational needs.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

