

# Childminder Report

**Inspection date**

3 February 2016

Previous inspection date

17 November 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder has an excellent understanding of how to promote children's safety and is vigilant in checking for possible hazards. Children are actively involved in identifying and minimising risks to keep themselves safe.
- The childminder provides exceptionally high standards of care and education. Children are highly stimulated. The childminder provides a rich and vibrant learning environment with varied and imaginative play experiences.
- Children's emotional well-being is excellent. The childminder knows the children very well and they have extremely close relationships with her. Children are confident, independent and understand how to share, take turns and respect each other's feelings and ideas. Children are exceptionally well prepared for the move to nursery or school.
- The childminder has high expectations of children's behaviour. She is a positive role model. Children have excellent relationships with one another and play well together.
- Parents speak highly of the childminder's care and support for their children's development. Parents welcome her excellent feedback about their children's routines, activities and achievements.
- The childminder rigorously evaluates her practice and continuously makes improvements to enable her to meet children's care and learning needs to a consistently high standard.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the high-quality practices even further through building on opportunities to extend knowledge and skills.

### Inspection activities

- The inspector observed areas of the home used for childminding.
- The inspector observed interactions between the childminder and the children while they were playing.
- The inspector sampled a range of documentation, including records relating to children, safeguarding procedures and feedback from parents.
- The inspector talked with the childminder and the children.
- The inspector sampled parents' letters to gain their views about the childminding provision.

### Inspector

Nadia Mahabir

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder carefully monitors children's welfare and knows exactly what action to take if she has concerns about a child. She works extremely hard to maintain her exceptional standards, although the childminder acknowledges there are areas where she could build further on her skills and practice. The childminder uses ideas from training and research to improve her practice and extend children's learning. For example, she has provided inspirational investigative and explorative outdoor activities following training to extend children's experiences outside. The childminder carries out regular self-evaluation and seeks the views of the parents and children. She has exceptional relationships with parents to promote continuity in children's learning.

### Quality of teaching, learning and assessment is outstanding

The childminder provides children with an extensive range of high-quality learning experiences. She thoroughly assesses children's progress and provides an excellent range of activities to extend their interests and development. The childminder monitors and observes children's play and adapts her planning to meet the changing needs and interests of the children. This is highly effective in motivating children to try new challenges that excite and motivate them to learn. The childminder expertly fosters children's thinking and problem-solving skills. For example, children enjoy investigating different textures, such as ice. They confidently press and squeeze ice between their fingers and use a range of utensils to hammer, chisel and scoop the ice into bowls.

### Personal development, behaviour and welfare are outstanding

Children have exceptional relationships with the childminder and have high levels of self-confidence. The childminder develops children's self-esteem and independence exceptionally well. She makes excellent use of every opportunity to encourage and praise them for their achievements. Children's behaviour is superb. They gain an exceptional understanding of their local community and the differences and similarities of other cultures and backgrounds. Children have an excellent understanding of safety. For example, they take part in helping the childminder to risk assess the outdoor environment. The childminder helps younger children to learn how to behave safely and sensibly. For example, she teaches them about road safety and guides them to learn how to use household utensils and equipment.

### Outcomes for children are outstanding

Children make excellent progress from their starting points. They develop excellent independence skills and are ready for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY297556
<b>Local authority</b>	Surrey
<b>Inspection number</b>	827022
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 November 2008
<b>Telephone number</b>	

The childminder registered in 2004. The childminder lives with her family in Addlestone, Surrey. She provides care all year round, except for family holidays and bank holidays.

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