

Childminder Report

Inspection date

8 February 2016

Previous inspection date

30 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a good level of teaching for children in her care. The childminder provides opportunities and experiences to support every child in their learning. Children make good progress in their learning and development.
- The childminder provides a warm, welcoming environment, where younger children develop secure attachments, which supports their emotional well-being effectively.
- The childminder uses her positive approach to teach children about how to behave well and care for each other. Children learn skills that prepare them well for their future learning.
- Since her last inspection, the childminder has completed an early years qualification at level 3. She has made good use of what she has learnt to improve outcomes for children.
- The childminder uses self-evaluation effectively to guide improvement in her provision and continuously improve outcomes for children.

It is not yet outstanding because:

- Although the childminder establishes good links with parents, she has not fully considered how she could work even more closely with them to extend children's learning experiences at home.
- The childminder sometimes misses opportunities to teach children about colours.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the good communication links with parents to gain more information about their children's learning experiences at home in order to further promote continuity in their education
- make the most of everyday opportunities to build upon children's knowledge of colours.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector took account of the written views of parents, provided on the day of the inspection.
- The inspector observed children engaged in a range of learning activities and observed the quality of teaching and the impact this had on children's learning.
- The inspector checked evidence of the suitability of the childminder and her assistant, a selection of children's records and safeguarding procedures, and discussed the childminder's self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the legal requirements of the Early Years Foundation Stage. Safeguarding is effective. The childminder ensures children are supervised at all times, and are safe in her home and on outings. She attends regular safeguarding training to update her skills and knowledge. She knows what action she would take if she had any concerns about a child in her care. The childminder regularly monitors her practice and that of her assistant, taking steps to increase their knowledge and skills, for example, through identifying appropriate training for them both. The childminder has established good relationships with other childcare settings that children attend. She knows about the activities that children do and offers them opportunities to build on these to extend their learning.

Quality of teaching, learning and assessment is good

Children demonstrate that they are happy and ready to learn. The childminder uses her observations and assessments of children's learning to monitor their progress well; she shares children's progress with parents regularly. The childminder plans activities that motivate children's individual learning. For example, younger children enjoy exploring rice and pasta to develop their good physical coordination skills and sensory experiences. The childminder supports children well as they play and uses good opportunities to extend their learning. Children enjoy her company; they listen and respond to the childminder's instructions well. Resources are organised effectively and children are able to freely choose toys that interest them. For instance, older children confidently choose the colouring pencils they want to use in their creative play.

Personal development, behaviour and welfare are good

Children develop good relationships with the childminder, and with each other. The childminder uses everyday routines to teach children about keeping themselves healthy. For instance, children enjoy a range of healthy meals and snacks, and benefit from daily opportunities for physical play outside. The childminder promotes children's positive behaviour through cooperative play, such as turn taking and sharing, and praises children to develop their positive self-esteem. The childminder teaches children about keeping their environment safe and tidy. For example, children enjoy helping the childminder to put away activities and toys when they have finished with them.

Outcomes for children are good

Children demonstrate that they are keen explorers and enjoy their play and learning. Children are gaining skills that are needed for their future learning, in readiness for pre-school or school.

Setting details

Unique reference number	EY408613
Local authority	Hampshire
Inspection number	1021488
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	5
Number of children on roll	6
Name of provider	
Date of previous inspection	30 November 2010
Telephone number	

The childminder registered in 2010 and lives in Cowplain, Hampshire. The childminder works with an assistant and operates Monday to Friday from 7.30am to 6pm, for most of the year. She also provides overnight care. The childminder receives funding for the provision of free education for children aged two, three and four years. The childminder holds a relevant early years qualification at level 3.

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