

Childminder Report

Inspection date	8 February 2016
Previous inspection date	4 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy playing with the wide range of resources the childminder provides. She plans activities based on children's interests and abilities. Children make good progress.
- The childminder is caring and positive with the children. She is attentive to their care needs and offers them appropriate affection. Children behave well, demonstrate they are happy, and are secure in her care.
- The childminder teaches children well. She ensures they learn social skills and grow in confidence. They are well prepared for their move on to nursery or school. For example, the childminder takes children out into the community and regularly attends local playgroups.
- Parent partnerships are good. The childminder keeps parents well informed about children's welfare and learning. They work well together to support children's learning at home and in the setting.
- The childminder reviews her provision effectively in order to improve her practice. She identifies strengths and weaknesses, and focuses on improving outcomes for children.

It is not yet outstanding because:

- The childminder does not always check children's progress closely to identify any possible gaps in their learning.
- The childminder sometimes overlooks opportunities to extend children's understanding of mathematical ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- check children's progress more closely to identify any possible gaps in learning and development
- increase the opportunities for children to extend their awareness of mathematical ideas to aid their learning.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder continues to develop and improve her knowledge. For example, she attends training, talks to other Early Years providers and does her own research. The childminder is committed to improving the outcomes for children. For instance, she recently developed the outside play area to make it more useful during bad weather. The childminder develops effective links with other settings that children attend. She works closely with them to share information on children's welfare and development. Safeguarding is effective. The childminder has a thorough understanding of how to deal with child protection concerns. She knows how to identify and minimise risks to children effectively. This contributes to maintaining children's safety and welfare.

Quality of teaching, learning and assessment is good

The childminder provides a wide variety of effective learning experiences for children. Children show good motivation in their learning and spend a long time engaged in activities. For example, they take their time preparing pretend meals in the role-play kitchen. Children's imagination and creativity are well promoted. For instance, they enjoy exploring dough and moulding different items. The childminder spends her time playing alongside children and promotes their learning well. She skilfully extends children's communication and language. For example, she talks to the children in different ways and encourages younger children when they are learning new words. Children develop good early writing skills. For instance, they enjoy drawing and learning to write their own name.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment where children are happy and at ease. She gathers detailed information from parents, which helps children settle quickly into her care. She is nurturing and children enjoy cuddles with her. They are keen for her to join in their play. She is consistent in her approach to good behaviour and gently reminds children about sharing, taking turns and being kind to each other. Children develop good social skills and a secure understanding of the need to value differences in the world. The childminder provides a variety of opportunities to support children's physical development and promote their good health. For instance, they play in the well-resourced garden as well as going on walks and visits to local parks. The childminder encourages healthy choices and children enjoy eating a variety of nutritious meals.

Outcomes for children are good

Children make good progress from their starting points and for their age. They develop their physical, communication and early writing skills effectively. Children are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY399207
Local authority	Croydon
Inspection number	830952
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	4 November 2010
Telephone number	

The childminder registered in 2010. She lives in Thornton Heath, within the London Borough of Croydon. The childminder has a childcare qualification at level 3 and cares for children between 7.30am and 7pm each weekday, all year round.

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