

Flying Start Day Nursery Barnesmead



Barnes Mead, Woodfield Lane, Ashted, Surrey, KT21 2BT

Inspection date	2 February 2016
Previous inspection date	19 February 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager monitors staff performance regularly to identify relevant training needs.
- Staff share their knowledge from training and implement new ideas to promote children's learning.
- Staff assess children's learning accurately and plan effectively for their individual needs. They provide good support for children who have gaps in their development to help them catch up. All children are making good progress in their learning.
- Staff provide children with healthy food choices and help them to learn about the importance of healthy lifestyles. Children enjoy being active and spending time outside in the fresh air.
- Children share a close relationship with all staff; they are happy, settled and enjoy their time at the nursery.

It is not yet outstanding because:

- Staff do not consistently help all children to learn about the similarities and differences between people and communities.
- Sometimes, children's movement is restricted within the play spaces by the resources over the floor area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for all children to learn about the similarities and differences between themselves and other people, and communities
- maintain the organisation of resources and play space to help children learn in the best possible way.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection. The inspector also spoke to parents at the beginning of the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, snack and lunch, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Lauren Ferreira

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers have high expectations for children and monitor their progress effectively. They accurately evaluate the service provided and make positive improvements that benefit children. For example, they have implemented a rolling snack, which has given children more freedom in their daily routine. Leaders identify training to strengthen the educational programme. For example, staff promote children's mathematical development creatively following training and children make very good progress in this area. Safeguarding is effective. All staff demonstrate their awareness of the procedures to follow if they are concerned about a child's well-being to help protect them from harm.

Quality of teaching, learning and assessment is good

Children enjoy exploring the warm and welcoming environment. There is a wide variety of interesting, fun and stimulating activities to effectively challenge children and promote their learning. Staff have a good understanding of how children learn; they know when to support them and when to let them explore independently. Staff have good relationships with parents and regularly share information with them about their children's learning and development. Parents contribute to their children's learning and actively share information from home. Staff gain an all-round view of children's development, both at home and at nursery, and plan effectively for their individual needs. Staff work very closely with other professionals involved with children who require additional help, to provide a shared approach to help close any gaps in their learning quickly. Children are confident, independent and inquisitive. Staff support children effectively as they grow, to manage the change to new rooms within the nursery. Parents speak highly of staff and the skills children learn in preparation for their move to school.

Personal development, behaviour and welfare are good

Staff are positive role models for children; they consistently promote the use of good manners, sharing and being kind. Children are well behaved. They develop an understanding of the consequences of their actions and how these may affect others. Children follow good hygiene routines and staff help young children to manage their personal hygiene needs effectively. The staff are vigilant and keep the environment safe and secure. They regularly assess the provision to minimise hazards. Children learn how to keep themselves safe and are confident to take risks appropriate to their age and ability.

Outcomes for children are good

All children make good progress from their starting points. They develop skills needed for the next stages in their learning.

Setting details

Unique reference number	122554
Local authority	Surrey
Inspection number	1007247
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	57
Number of children on roll	80
Name of provider	Flying Start Day Nurseries (Surrey) Limited
Date of previous inspection	19 February 2015
Telephone number	01372 276825

Flying Start Day Nursery (Barnesmead) registered in 1994. It is situated in Ashted, Surrey. The nursery opens five days a week, for 52 weeks of the year. Sessions are from 8am until 6pm. There are 21 staff; of these, one holds Early Years Teacher Status, one holds Early Years Professional Status, two hold childcare qualifications at level 6 and the majority of the remainder of the staff have childcare qualifications ranging from level 2 to level 4. The nursery receives funding to provide free early education for children aged three years, as well as early years pupil premium funding.

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