

St. Anne's Catholic Primary School

Bosworth Drive, BIRMINGHAM, B37 5DP



Inspection date

2 February 2016

Previous inspection date

18 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is very good in both the nursery and the out-of-school club. Staff have a thorough knowledge of how individual children learn best. Staff in the nursery assess children's progress regularly and identify any gaps in their learning. They use detailed observations to effectively plan for each child's next steps in learning.
- There is a strong partnership with parents in both parts of the provision. Staff involve them in children's learning and encourage them to continue activities to enhance learning at home. Parents are very well informed about their children's progress and well-being. There is excellent communication between the nursery, the school nursery, the out-of-school club and parents.
- Children's well-being is given the highest priority. There are very good relationships between staff and children, which creates a very happy, welcoming environment.
- Children's behaviour is excellent and staff manage this very effectively. Children's needs are extremely well met and they are emotionally secure. Staff demonstrate respect and kindness to help children learn positive behaviour and develop self-esteem.
- All staff work together extremely well. They are very well supported by the management team. Staff in both parts of the provision monitor and evaluate children's progress effectively. They include the views of parents and children extremely well, which helps to give everyone a sense of ownership.

It is not yet outstanding because:

- There are further opportunities to develop a more focused vision for professional development to increase the potential to achieve excellent outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to shape professional development and increase the potential to deliver the highest quality provision and excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, the out-of-school club manager and the head and deputy teachers of the school. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the provision.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team ensures all staff have a secure understanding of the policies and procedures. Staff are vigilant in their supervision of children and in the implementation of all safeguarding procedures and legal requirements. The management team monitors staff performance to assess and target improvements. Staff share ideas and best practice with the early years staff in the school and with other local providers. This helps to monitor and improve children's learning experiences and staff practice. Information about children's progress is shared where children attend both parts of the provision and the school nursery. All staff work very effectively with other professionals to support children and ensure continuity of care.

Quality of teaching, learning and assessment is good

Children choose from a wide range of toys and resources in stimulating and enabling learning environments. Nursery staff plan exciting ways for three-year-old children to recognise written numbers. They identify numbers on large cards and staff help them to count the corresponding number of pictures. Children play the same number of beats on a percussion instrument and clap a given number of times. This challenges children to count in different ways and helps them to think. Staff help the younger children in the out-of-school club to develop their communication skills very well. They enjoy a wide choice of creative activities which reflect their learning in school. They make colourful Chinese dragon puppets using glitter, feathers and felt-tip pens. Nursery children develop a love of books and stories and learn how to write their names. They identify the initial sounds at the start of words during their registration sessions. This helps to prepare children very well for school.

Personal development, behaviour and welfare are good

The very caring staff help children to feel emotionally secure in both parts of the provision. Children gain confidence and self-esteem as staff encourage them to try new activities to extend their thinking and understanding. Children enjoy a wide choice of healthy meals and snacks. This helps them to begin to understand about healthy eating. Nursery children are helped to gain independence as they use the school canteen at lunchtime. Children are active outdoors each day. They develop their physical skills well through the use of a range of resources in the early years outdoor area. Children learn about other cultures and festivals. Their home cultures are valued and celebrated and there is a strong ethos of caring for others throughout the provision. Nursery children learn about fire safety through role play and many other activities. The excellent links with the school help children to feel emotionally secure when they move to the school nursery and to school.

Outcomes for children are good

All children, including those who receive funded education, make good progress from their starting points. They learn valuable social skills and how to be considerate towards others. Children develop early literacy and mathematical skills well in preparation for future learning.

Setting details

Unique reference number	EY243249
Local authority	Solihull
Inspection number	1033049
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	56
Number of children on roll	99
Name of provider	St Anne's Out of School Care Committee
Date of previous inspection	18 December 2009
Telephone number	0121 779 8060

St Anne's Catholic Primary School was registered in 2003. The provision operates an out-of-school club and Angels Nursery. The provision employs nine members of childcare staff, all of whom hold appropriate early years qualifications at levels 2 and above, including one who is qualified to degree level. The provision opens Monday to Friday during term time. Nursery sessions are from 8.45am to 11.45am or from 12.25pm to 3.25pm. Out-of-school sessions are from 8am to 9am and from 3pm to 6pm. The nursery provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

