

Childminder Report

Inspection date

4 February 2016

Previous inspection date

21 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a thorough understanding of the children's abilities. She uses her good knowledge of how children learn to provide activities that challenge and motivate them to make good progress.
- The childminder provides children with many opportunities to develop their independence through play and self-care. She praises children at appropriate times and they develop good self-esteem as a result.
- The childminder places a strong focus on children's safety. She teaches them to keep themselves safe through a variety of activities.
- Partnerships with parents are strong. The regular sharing of information between the setting and the home provides continuity for children and involves parents in their children's learning.
- The childminder regularly evaluates and reflects on her teaching practice. She gains the views of parents and children to make changes and maintain positive outcomes for children.

It is not yet outstanding because:

- The childminder does not take every opportunity to extend children's already good learning, for those children who prefer to learn outdoors.
- Children do not have many opportunities to explore using all of their senses, to further develop their understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to promote children's good learning and development for those who prefer to learn outdoors
- increase opportunities for children to investigate and explore using all of their senses.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector read feedback from parents to gain their views.
- The inspector observed children and the childminder during play.
- The inspector examined a sample of policies, documents and children's records.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of her responsibilities to protect children and of the procedures to follow. For instance, she has updated her awareness with changes in safeguarding legislation. Parents say that their children settle happily and are safe and secure in the childminder's care. The childminder promotes good communication with parents. She shares her policies and procedures and keeps them well-informed of her practice and their child's progress. She monitors children's learning effectively. The childminder is committed to improving her practice. For example, she attends ongoing training to enhance her teaching skills and knowledge, and regularly shares ideas with other childminders to help improve children's learning experiences.

Quality of teaching, learning and assessment is good

The childminder establishes children's skills and abilities when they first start by working with parents. She uses the information well to plan for children's individual needs. She completes regular observations and assessments and plans for any gaps in children's learning effectively. Children have lots of opportunities to hear mathematical language. For example, the childminder counts with young children as they eat their snack. The childminder supports children's language development well. For instance, she repeats words for children to hear to develop their vocabulary. Children explore the different sounds that instruments make and use their imaginative skills well. They have good opportunities to develop an early interest in technology.

Personal development, behaviour and welfare are good

Children settle quickly into the childminder's care and form positive relationships with her. Children behave well. The childminder gives them gentle reminders about her expectations to which they respond well. Children become increasingly confident and independent. They learn to develop their social skills well. For example, they attend group times with the childminder where they play and learn with others. They develop a good awareness of the similarities and differences between themselves and others. For example, the childminder provides a broad range of resources reflecting differences, such as puzzles from various cultures and toys that promote disability awareness. Children learn about good hygiene practices and enjoy healthy snacks and meals as part of a healthy lifestyle.

Outcomes for children are good

Children make good progress. They develop confidence and so are ready to learn. Children gain the key skills they need for the next stage in learning and their eventual move to school.

Setting details

Unique reference number	116004
Local authority	Hounslow
Inspection number	846093
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	21 June 2011
Telephone number	

The childminder registered in 1994. She lives in Feltham, in the London borough of Hounslow. The childminder works from Monday to Friday for most of the year. The childminder has a relevant qualification at level 3.

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