

Childminder Report

Inspection date

5 February 2016

Previous inspection date

20 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder knows children exceptionally well. Her outstanding teaching skills ensure all children, including those who speak English as an additional language, receive tailored support for their learning and development needs.
- Children have extremely close relationships with the childminder. They demonstrate a real sense of belonging at her home, which supports their emotional well-being to an exceptional level.
- The childminder has extremely strong partnerships with parents. They are fully involved in their children's learning. Their written comments show they value the support the childminder gives them to support their children's development at home.
- The childminder provides children with excellent opportunities to develop their physical skills. For example, children have wonderful opportunities to enjoy nature walks and learn to take risks using challenging apparatus at the park.
- The childminder is highly driven and dedicated to deliver the highest standards of care and learning for the children. Children thrive at the childminder's home and make outstanding progress in relation to their starting points.
- The childminder has established excellent partnerships with professionals at other settings children attend. They share information to provide continuity in children's care and learning, which prepares children exceptionally well for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to pursue professional development opportunities to maintain and enhance the already excellent quality of teaching.

Inspection activities

- The inspector held discussions with the childminder, her assistant and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder supervises children vigilantly and has an exceptional understanding of the procedures to follow if she has concerns about a child's welfare. The childminder continually reflects on her practice to strengthen her first-rate provision. For example, children now access a wealth of learning experiences in the garden, which has a significant impact on their learning. The childminder provides excellent ongoing support for her assistant. She shows an exceptional commitment to training, which has a positive impact on children's development. For example, children benefit extremely well from her exceptional knowledge of how to support children's positive behaviour. The childminder identifies that she will now pursue further training to enhance her teaching skills to an even higher level.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is exceptional. Assessments of children's progress are precise. The childminder accurately monitors children's learning, to swiftly identify and address any areas where they need additional support. The childminder expertly fosters children's interests. She skilfully challenges children to gain early mathematical skills, for instance, children are encouraged to think about size and shape as they excitedly design their junk models. The childminder consistently follows children's leads as they initiate their activities. Children learn to problem solve at a young age. For example, they turned on the hosepipe and predicted how much water they needed to fill up their water tray. They demonstrated excellent imagination, as they excitedly added water into their 'mud kitchen', mixing up their mud pie with enthusiasm.

Personal development, behaviour and welfare are outstanding

Children are extremely well cared for in this stimulating environment. The childminder develop children's independence exceptionally well. For example, she promotes healthy lifestyles through exceptionally good hygiene routines and skilful use of everyday activities. The childminder fosters children's emotional well-being. Children show kindness to their friends, learn to share, take turns and to respect each other's similarities and differences. The childminder provides children with extensive opportunities to explore their local community and the world around them. She expertly incorporates children's developing understanding of staying safe. For example, children engaged in imaginary play and asked the childminder to rescue them; the childminder skilfully encouraged children to think of who they could call to assist them in an emergency.

Outcomes for children are outstanding

Children are eager to learn. They make rapid progress in relation to their starting points. They acquire the skills needed to prepare them exceptionally well for nursery or school.

Setting details

Unique reference number	EY418952
Local authority	Hounslow
Inspection number	822665
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	20 May 2011
Telephone number	

The childminder registered in 2010. She lives in the London Borough of Hounslow. The provision operates Monday to Friday, from 8am to 7pm, all year round.

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