

Happy Days Nursery

91 - 93 Chalcombe Avenue, Northampton, Northamptonshire, NN2 8LB



Inspection date

2 February 2016

Previous inspection date

20 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has worked hard since the last inspection to improve the quality of care and learning experiences available to children. Previous actions have successfully been addressed.
- The manager effectively uses self-evaluation to identify strengths and potential areas for improvement for the nursery. She values the opinions and thoughts of parents and children in this process. This helps to promote the continuous improvement to the provision.
- Children benefit from effective partnerships that exist between the nursery, external agencies and local schools.
- Staff gather detailed information about what children already know and can do at home. They make regular and precise assessments of their learning. This enables them to plan activities that motivate children and provide them with appropriate challenges for their next steps in learning.
- Staff manage children's behaviour well. They are positive role models and provide clear explanations to help children know what is expected. Children show respect for others and play harmoniously together. They share toys and learn to take turns.
- Children are happy and demonstrate that they feel safe and secure. They quickly settle and develop close attachments to staff.

It is not yet outstanding because:

- Some staff show very strong teaching skills. However, this best practice is not shared with other members of staff so that teaching overall is consistently outstanding.
- The manager does not take into account the progress made by different groups of children when monitoring the educational programmes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to enable experienced staff to share their high levels of expertise so that consistently high teaching skills are achieved
- extend systems to identify the progress made by different groups of children in order to enhance the opportunities made available to all children.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management is good

The manager has successfully implemented robust risk assessments and daily checks to help to keep children safe. In addition, since the last inspection, the number of staff with a paediatric first-aid qualification has increased. This helps to ensure that staff have the most up-to-date guidance in the event of an accident. The arrangements for safeguarding are effective. The manager and her staff have an in-depth understanding of how to manage any child protection concerns. Staff recruitment practice is thorough. Regular meetings and yearly appraisals ensure the ongoing suitability of staff and identify further training needs. The highly qualified manager ensures assessments of children's achievements are accurate. She checks that any gaps in children's learning are quickly recognised and additional support strategies are put in place. However, the manager does not analyse the progress made by different groups of children in order to improve outcomes for all children. Parents comment on their delight about how the setting keeps them informed of their children's progress.

Quality of teaching, learning and assessment is good

Staff provide children with a good balance of adult-led and child-initiated play, including constant access to the inspirational outdoor area. They plan a wide range of activities that is specifically designed to meet children's individual needs, interests and to extend their learning. Staff ensure that children are discovering that learning is fun. Children's language and communication skills are very effectively supported as staff chat to them as they play. Young children confidently mimic the noise that animals make as they share a book with staff. Older children listen attentively to instructions from staff. Children rush to stand on chalked circles, triangles and hexagons as the names of the shapes are called out. However, the excellent variety of teaching strategies used by some highly skilled staff are not used effectively to support the development of excellence for all staff.

Personal development, behaviour and welfare are good

Children move freely around all areas of the nursery, displaying confidence and a real sense of belonging. They are very effectively supported to gain independence skills. Children are encouraged to do things for themselves. They help themselves to breakfast cereals confidently pouring on their own milk. Children learn how to safely take risks and challenge themselves. They have many opportunities to develop their physical skills in the outdoor area. Staff provide children with healthy food and spend time considering a variety of ways to encourage them to try different fruits and vegetables.

Outcomes for children are good

The nursery provides children with a broad range of play opportunities that enables them to make good progress in their learning and development. They are becoming confident and competent learners and developing the skills for the next stage in their learning or move to school.

Setting details

Unique reference number	EY316388
Local authority	Northamptonshire
Inspection number	1026169
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	43
Number of children on roll	43
Name of provider	Happy Days Sunnyside Ltd.
Date of previous inspection	20 August 2015
Telephone number	01604 842866

Happy Days Nursery was registered in 2005. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2, 3 or 5. The manager holds Early Years Professional status. The nursery opens from Monday to Friday, all year round apart from Christmas and bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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