

Childminder Report

Inspection date

5 February 2016

Previous inspection date

19 June 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder is not able to fully ensure the safety of children in her care. Ofsted has not been provided with the necessary information about all adults living on the childminding premises. Consequently, required suitability checks have not been completed.
- Children are not fully supported in making spontaneous and independent decisions about their play.

It has the following strengths

- Children are supported effectively by the childminder to acquire skills and the capacity to learn and develop, in order to reach the next steps in their learning. The childminder works successfully with parents to ensure that children's learning builds successfully on what they already know and can do.
- Children's personal, social and emotional development are given a high priority by the childminder. They are happy and emotionally secure in the childminder's care. Relationships are very good.
- The childminder recognises the importance of young children's communication through gestures and expression while supporting their speaking skills effectively.
- Children explore their senses in a variety of ways. They help the childminder to make their own play dough. They explore the change to the texture as the basic ingredients mix. Also, the change to the smell when they add ingredients, such as lemon zest. Children explore with paint and make marks with their hands as well as with brushes.
- The childminder keeps up to date with current government requirements. She accesses information online and discusses early years issues with local advisers to ensure that her knowledge is current.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- ensure that Ofsted is aware of all persons living on the childminding premises and that all relevant information is submitted in a timely manner, so that suitability checks can be completed.

08/02/2016

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to be more independent and spontaneous in their choice of activities and resources.

Inspection activities

- The inspector observed activities as children played in the indoor area.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's training. She checked for evidence of the suitability of all adults.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are ineffective. Required suitability checks for all adults living in the household have not been completed. The childminder is aware of the signs of abuse and neglect and her responsibilities to follow local safeguarding procedures if she is concerned about a child. The childminder ensures that she continually supervises children. Following a break from childminding, she is currently updating her knowledge of recent early years initiatives. The childminder keeps her first-aid qualification current. Parents share positive views about the provision. They say that communication is very good with regard to sharing information.

Quality of teaching, learning and assessment is good

Children make good progress. The childminder ensures that she is aware of children's starting points for learning using information obtained from parents and her own initial assessments. She observes, assesses and makes good use of information from parents to plan for children's future learning. The childminder supports young children's speaking skills effectively as their vocabulary of single words increases rapidly and they begin to form short sentences. They know the tunes to several songs and enjoy joining in with actions to many of them. Young children practise their good manipulative skills as they help the childminder to undress dolls, so that they can bath them. They count up to five with the childminder while touching the doll's toes. Children excitedly discover that they can squirt water when they successfully manipulate the pump-action lid of a small container. They pretend to clean their own and the doll's teeth with the brushes that the childminder provides. They squeeze sponges, so that they can watch water and bubbles falling into the bath.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management with regard to the completion of required suitability checks lead to children's overall safety being compromised. Children's emotional security is addressed well. A gradual settling-in period is agreed with parents in accordance with their child's needs. The childminder takes positive steps to prepare children emotionally for moving on to other early years settings and school. For example, children socialise with others at various groups. Favourite outings include ones to the library for rhyming sessions and to a soft-play centre. The childminder ensures that children are physically active. Their good health is promoted effectively and they eat nutritious food. Children behave well. The childminder boosts their self-confidence by praising their efforts and achievements. Their emerging independence is supported generally well. They choose and select some resources independently.

Outcomes for children are good

Children's learning builds well on what they already know and can do. Children make good progress in readiness for the move on to pre-school and school.

Setting details

Unique reference number	EY421898
Local authority	Coventry
Inspection number	1026987
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	19 June 2012
Telephone number	

The childminder was registered in 2011. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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