

Childminder Report

Inspection date

2 February 2016

Previous inspection date

5 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder seeks the views of parents and children and involves them in planning activities. She evaluates her provision and links with other childminders to share good practice. Through her own research and by attending training, she keeps up to date with current legislation and guidance.
- The childminder completes accurate assessments of children's progress. She finds out children's starting points and regularly shares information with parents about their children's progress. Parents comment that their children enjoy a wide range of activities both inside and outside.
- The childminder fully promotes children's interest in literacy. Using skilful questioning, she encourages them to think about how stories are structured and predict how they might end.
- The childminder is very patient. Her firm but fair approach helps children to understand their feelings and to manage their own behaviour.
- Children attend outings where they build friendships with other children. They are learning to respect and celebrate each others' differences. They develop an understanding of diversity through a range of activities that teaches them about their community and people in the wider world.

It is not yet outstanding because:

- The childminder shares information about children's development with the nursery schools they attend. However, she does not share enough information with other professionals working with the children to fully support a shared approach to all children's learning.
- The childminder does not take advantage of opportunities to develop older children's understanding of larger numbers and different quantities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for sharing information with other professionals working with the children and fully promote continuity in all children's care and learning experiences
- help older children to develop their knowledge of larger numbers and different quantities.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents from the childminder's review of her practice.
- The inspector looked at children's records, discussed planning and looked at a range of other documentation, including policies and procedures.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of current child protection issues. Policies and procedures are implemented effectively. She helps children to understand how to keep themselves safe. The childminder demonstrates a strong commitment to professional development and is keen to build on her knowledge and skills. She regularly reviews her practice and takes part in the local authority Quality Improvement Programme. This helps her to identify any areas that need to improve. She takes decisive action to ensure that a good standard of care and learning for children is maintained. The childminder involves parents in monitoring their children's progress. She shares assessment information with the local nursery school when children move on so that they know what stage of development children have already reached.

Quality of teaching, learning and assessment is good

The childminder discusses with parents what children can already do when they enter her care. Parents regularly share information about their children's learning and development at home. She uses both the information they provide and her own observations to build an accurate assessment of children's development. The childminder obtains information about children's learning from the nursery school that they attend. She plans a suitable range of activities to complement their learning. Children learn to identify familiar letters and practise early writing skills. The childminder uses everyday routines to help younger children understand shapes and to count up to 10. She helps children to make links in their learning. For example, they act out their own first-hand experiences during role play. The childminder enthusiastically participates in children's play. She follows their lead as they reshape and extend activities. She engages them in discussions to promote communication and language. She listens and pronounces words correctly for them.

Personal development, behaviour and welfare are good

The childminder provides a welcoming, well-organised environment. She is a good role model. Children are encouraged to listen to adults and each other. She helps children to understand the importance of being kind and teaches them good manners. Children develop their physical skills, for example, they learn to balance objects on their heads and throw beanbags at a target. The childminder helps children to become independent. They learn to put on their own shoes and fasten their coats. Daily routines are similar to those they will experience in school. This helps to prepare them for the school environment. The childminder helps children to understand why it is important to have a healthy diet and good personal care routines.

Outcomes for children are good

Children are confident and self-assured as they make decisions about their play. The childminder's praise and encouragement helps them to persevere and achieve. All children are making good progress, given their starting points. They are well prepared for their future learning, including school.

Setting details

Unique reference number	EY417717
Local authority	Barnsley
Inspection number	851861
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	5 October 2011
Telephone number	

The childminder registered in 2010 and lives in Barnsley. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

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