

Childminder Report

Inspection date

2 February 2016

Previous inspection date

11 February 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Children's learning journals show clearly what they know, can do and need to learn next. Careful planning then ensures that each child is challenged to do more than they could before. This information is regularly shared with parents so that they can support their child's learning at home.
- The well-qualified childminder enthuses children to do their best in all they do. She communicates exceptionally well with all children. The childminder introduces lots of new vocabulary and skilfully uses discussions and challenging questioning to support children in developing their language and thinking skills.
- The childminder is passionate about her work. She works extremely hard to maintain her exceptional standards, consistently checking how well her procedures and practice meet children's and families' needs. The childminder regularly attends courses to update her knowledge. This helps her to continually extend her comprehensive teaching methods, building on already excellent practice.
- Parents speak highly of the childminder's care and support for their children's development. They welcome her excellent feedback about their children's routines, activities and achievements. This very effective partnership contributes significantly towards children's high-quality care and well-being.
- Children are immensely settled and confident within the setting. The childminder has a precise and sensitive understanding of their needs. Children show a very strong sense of security and enjoy warm and positive relationships with the childminder.
- The childminder provides children with a wide-ranging choice of toys and resources, which they can independently access for themselves. Children are extremely confident to choose their play and are highly interested in all activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the range of opportunities for children to gain an even greater understanding of the links between the growth of foods they eat and their health and well-being.

Inspection activities

- The inspector observed activities and evaluated these jointly with the childminder.
- The inspector looked at children's records, observation and assessment files and a selection of policies.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector took account of parents' views through written documentation they had provided for the inspection.
- The inspector checked evidence of the childminder's qualification and the suitability of all adults living in the home.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of child protection procedures to help ensure she keeps children safe from harm. The childminder's ongoing commitment to training has a significantly positive impact on the high quality of care provided. She shows a raised awareness of the effect of activities and experiences on children's communication and language skills. The progress of children is tracked and analysed extensively. This helps the childminder to quickly identify any children who might be at risk of falling behind and swiftly intervene to give them extra help. The childminder evaluates her provision very effectively and incorporates the views of parents and children. Partnerships with parents are strong, with parents reinforcing children's learning at home and being amazed at their children's progress.

Quality of teaching, learning and assessment is outstanding

Children have a wealth of thoroughly enjoyable play experiences which provides them with excellent learning opportunities. Many of their experiences are very meaningful first-hand activities, such as nature walks and visiting places of interest. Children's social and communication skills rapidly expand as the childminder involves them in meaningful conversations that evolve through play and learning opportunities. Many activities successfully generate a sense of wonder. For example, children are fascinated as they explore the properties of movable sand. Children's mathematical thinking is expertly developed through the childminder's excellent questioning skills. She helps children to solve problems as they use the weighing scales to compare which is the lightest and heaviest. Children develop a great love of books and thoroughly enjoy listening to their favourite stories. Planning is thorough but flexible and allows the childminder to adapt activities to follow children's interests. It is based on regular and accurate assessment that successfully helps children to build and consolidate their learning over time.

Personal development, behaviour and welfare are outstanding

The superb resources, displays and the excellent relationships between children and the childminder all help to make a huge difference to children's learning. The childminder pays meticulous attention to helping children settle. She obtains a wealth of information from parents so that she fully understands children's needs. The childminder is an excellent role model, gently reinforcing simple rules and demonstrating how to share and take turns. Children are encouraged to develop independence in being able to do things by themselves. For example, they help to set the table and chop their own fruit at snack time. This motivates children and helps them to develop important life skills. Children's well-being is enriched through accessing a healthy diet and opportunities to be physically active. The childminder aims to offer even more opportunities for children to explore the links between the growth of foods and good health.

Outcomes for children are outstanding

Children make outstanding progress in relation to their starting points. They are highly motivated and enthusiastic learners, and are extremely well prepared for the next stage in their learning, including school.

Setting details

Unique reference number	EY281779
Local authority	Stockton on Tees
Inspection number	848675
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	11 February 2010
Telephone number	

The childminder was registered in 2004 and lives in Ingleby Barwick. She operates all year round, from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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