

Childminder Report

Inspection date	21 January 2016
Previous inspection date	31 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder places a high priority on encouraging children's positive behaviour. She is a good role model and reinforces good manners. Furthermore, she teaches children to be kind and respectful towards one another. This helps to instil good morals and values in children and develops their social skills further.
- Children have access to a wide range of suitable resources that contribute to the exciting play experiences that they have. This results in children being highly engaged and motivated, and contributes to the good progress they make in their learning.
- The childminder accurately evaluates the quality of her provision. She gathers the views of parents and children and makes appropriate changes. This supports the childminder in raising the standard of her provision and in making continuous improvement.
- Parents develop a good trusting relationship with the childminder. They comment positively on the good quality childcare that she provides. They are very appreciative of the care that their child receives and can see the progress their children make in the time that they have spent in the childminder's care.

It is not yet outstanding because:

- Occasionally, the childminder does not make the most of opportunities to further develop children's thinking and problem-solving skills as they play.
- The childminder shares information about children's learning with parents in a quarterly progress report. However, the more frequently identified next steps for children are not as effectively communicated.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to develop children's thinking and problem-solving skills
- extend the information provided to parents about children's next steps to support them even further in guiding their children's learning at home.

Inspection activities

- The inspector sampled children's assessment records and planning documentation.
- The inspector checked evidence of the suitability of adults in the household and looked at a selection of policies and procedures, including safeguarding and self-evaluation.
- The inspector observed the childminder playing and interacting with the children.
- The inspector took account of the views of parents by reading a number of comments given to the childminder.
- The inspector viewed the premises, toys and equipment.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the relevant procedures to follow if she has a concern about a child's welfare. She attends a wide range of training that builds on her current knowledge and helps her to further support children learning outcomes. The childminder works alongside other professionals and offers support to other childminders. For example, she demonstrates her good practice and shares any additional information and knowledge she has gained. The childminder is very proactive and continually makes goals for the future. She plans to evaluate the outdoor learning environment to support children's understanding of the natural world and to further develop their physical skills.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children's progress. She plans a good range of activities that reflect children's interests, abilities and the next stages of their development. The childminder uses her good knowledge and experience to adapt activities to meet all children's individual needs as they play alongside one another. This helps to promote children's learning at all times. Children encourage the childminder to join in their play. She listens to children's questions and gives appropriate answers which support their developing communication and language skills. Children's mathematical skills are supported well. Older children weigh items, measure height and count different amounts of objects. Furthermore, younger children are encouraged to count and develop a good understanding of early mathematical language and concepts.

Personal development, behaviour and welfare are good

The childminder develops caring relationships with children. They freely move around and settle into the welcoming, homely environment. Parents provide information to the childminder about their child's likes, dislikes and stage of development. This helps her to support children's emotional well-being, and develops their sense of belonging and confidence. Good health and hygiene procedures are in place. For example, the childminder encourages children to wash their hands before preparing or eating meals. She reminds children to wipe their nose and gives them explanations of the importance of washing away germs. Children are active and have daily opportunities to play outside in the fresh air to develop their physical skills. Additionally, they enjoy a variety of daily outings, such as the zoo, farms, the local library and playgroups. This helps children to have a good understanding of the local places of interest and the community in which they live in.

Outcomes for children are good

All children make good progress in their learning from their starting points. They develop good independence skills. For example, they prepare their own snack and put on their own clothing to go outside. This supports children well for their move on to school.

Setting details

Unique reference number	EY398785
Local authority	Wigan
Inspection number	859987
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	31 January 2011
Telephone number	

The childminder was registered in 2010 and lives in Warrington. She operates from 6.30am to 6pm, Monday to Friday all year round. The childminder holds an appropriate childcare qualification at level 3.

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