

Childminder Report

Inspection date

9 February 2016

Previous inspection date

14 July 2010

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not have a sufficient understanding of her role and responsibility to notify Ofsted of changes to people who live at the premises where childminding takes place.
- The childminder is unclear about the amount of early years children she is able to care for at one time. As a result, she has not maintained the relevant ratio requirements for young children.
- The childminder demonstrates a limited understanding of the Early Years Foundation Stage learning and development requirements.
- The childminder does not use assessment to help identify children's starting points, monitor their progress or identify their current level of development.
- Children make some progress in their development. However, the childminder does not effectively plan challenging experiences to consistently extend and promote children's learning and development.

It has the following strengths

- The childminder provides a warm and welcoming environment for children. Children form secure, caring bonds with the childminder, helping to support their emotional development. Children exhibit good levels of self-esteem and confidence.
- The childminder shares information daily with parents about activities and experiences children enjoyed while in her care. She speaks with parents on a daily basis to promote continuity in children's care and learning and to establish a good relationship.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that information is submitted to Ofsted in a timely way to enable accurate details of household members to be maintained	23/02/2016
■ ensure that ratio requirements for young children are consistently met to meet the needs of all children and ensure their safety	23/02/2016
■ increase knowledge of the Early Years Foundation Stage learning and development requirements to improve outcomes for children and provide positive learning experiences	23/02/2016
■ improve knowledge of how to assess children's progress accurately to identify where they are in their development and to plan for what they need to learn next	23/02/2016
■ make effective use of assessments to plan and provide experiences that are challenging and enjoyable for all children and help them make good progress.	23/02/2016

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder at appropriate times. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of her household members.
- The inspector took into account the written views of parents and carers provided at the inspection.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder has a limited understanding of the legal requirements. She has failed to notify Ofsted of changes to her household and does not consistently adhere to ratio requirement for younger children. This compromises children's well-being and puts their safety at risk. The childminder has a suitable understanding of child protection issues. She knows what action to take if she has any concerns. The childminder has completed required training and uses self-evaluation to identify weaknesses in the provision. However, she has failed to identify or address where her teaching skills and knowledge are inadequate. She has not maintained her professional development sufficiently. Opportunities to improve her knowledge, develop her practice and positively enhance outcomes for children have been missed. Partnerships with parents and other settings that children attend are effective. Parents compliment the care their children receive.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is poor. The childminder does not assess children's progress effectively or plan activities to promote their learning. She carries out some observations of children. However, these are not used effectively to help her understand children's level of achievement, interests and learning styles, in order to shape future learning experiences. Consequently, children's experiences, although enjoyable, do not challenge them enough to help them make good progress towards their early learning goals. This means that much of the learning that takes place is incidental not planned. Children enjoy lots of independent choice and opportunities to initiate their own play. The childminder encourages children in their play and makes suggestions to keep them interested. She promotes their communication and language skills adequately. For example, she asks questions and encourages children to repeat the names of animals and shapes they see.

Personal development, behaviour and welfare are inadequate

The childminder's weak understanding of her responsibilities and breaches of requirements compromise children's safety and welfare. However, children feel at ease with her and regularly initiate cuddles. The childminder encourages them to share, take turns and develop their understanding of how to keep themselves safe. She manages behaviour appropriately and children behave well. Resources are of a good quality and children are able to initiate their own play and learning. However, poor teaching means that the childminder does not make best use of these resources to provide tailored learning experiences for children. The childminder encourages children to adopt a healthy lifestyle, providing opportunities for fresh air and exercise. She encourages children to eat the healthy options parents provide in their packed lunches.

Outcomes for children are inadequate

Children do not make good enough progress. Activities offer insufficient challenge as they are not planned or closely linked to children's individual learning needs. Therefore, children are not supported in the best possible way to prepare them for their future learning or the move to school.

Setting details

Unique reference number	EY346581
Local authority	Wolverhampton
Inspection number	863130
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	14 July 2010
Telephone number	

The childminder was registered in 2007 and lives in Wolverhampton, West Midlands. She operates all year round from 7.15am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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