

Childminder Report

Inspection date

28 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is a skilled teacher. She continually stimulates and extends children's learning and successfully helps children to achieve at the highest levels. Any gaps in children's learning are identified and swiftly addressed. The childminder is an exceptional role model to children. Her practice is worthy of dissemination to other practitioners.
- The childminder has consistently high expectations of children and they make excellent progress. Children acquire a great deal of in-depth knowledge about the natural world. They enjoy sharing what they know with adults and have a thirst to learn more.
- The childminder develops highly effective partnerships with parents and other settings that children attend. This promotes very high levels of continuity in children's care and learning.
- Children thrive and become extremely confident and independent because the childminder is very skilful in promoting their well-being. Children develop very high levels of self-awareness and consideration for others. They recognise their emotions and those of others and link these to their own feelings and experiences.
- The childminder uses her bilingual skills extremely well to support children who speak English as an additional language. Children develop and use their home language to reach a very high standard in speaking English.
- The childminder continually seeks to improve her practice. She seeks and responds to best practice guidance and parents' and children's views. She provides children with the best care and learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent opportunities for children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector looked at relevant documentation, such as children's records, the childminder's self-evaluation and evidence of the suitability of adults on the premises.
- The inspector spoke to children during the inspection and took account of the views of parents, which had been provided by the childminder.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an exceptional level of knowledge and understanding of how to help children reach their potential and achieve at the highest level. Comments from parents demonstrate the significant positive contribution the childminder makes to the lives of children who attend. Parents say their children have become very confident and talkative. They say they feel very supported to help their children and well informed about their children's progress. The childminder is extremely effective in evaluating all activities and recognising how she can make continuous improvements to build upon her already first-rate practice. For example, she currently has well-targeted plans in place to develop her garden to further enhance children's outdoor play experiences. Safeguarding is effective. The childminder has attended child protection training events. She has a high level understanding of child protection issues and procedures. Children are kept safe and secure at all times.

Quality of teaching, learning and assessment is outstanding

Teaching is consistently of a very high standard. The childminder ignites children's enthusiasm and drive to learn. She shows children how to be inquisitive and find things out. She has a deep understanding of what children need to learn next and how she can help them to achieve this as quickly as possible. Children use exceptional levels of detail and accurately sequence events when they recall experiences. They use what they already know and understand to further extend their learning. Children's vocabulary is extensive, for example, they talk about the different shade of colour and complex shapes. Children measure time and objects and complete simple calculations. They compare and give their explanations for the differences they see. Children make models and pictures using their creativity and imagination. They show high levels of interest and continually develop their competency in forming and hearing sounds in letters.

Personal development, behaviour and welfare are outstanding

Children are inquisitive about what they see, hear and feel. They are highly motivated to find explanations and to solve any problems they encounter. Children who begin with lower levels of self-confidence and social skills receive exceedingly effective support to make substantial progress. Children are polite and well behaved. They express themselves extremely well. Children are continually developing their understanding of how to keep themselves safe. Their understanding of healthy eating and the journey of food from source to the table is exceptional. Children's diverse family experiences are valued and celebrated. Children demonstrate positive attitudes to the similarities and differences they recognise in themselves and others.

Outcomes for children are outstanding

Children exceed the level of development that is expected for their age. They are exceptionally well prepared for their next steps in learning and school when the time comes. Children are highly motivated to find out why and how things happen. They are confident and competent communicators who enjoy planning and reviewing their learning.

Setting details

Unique reference number	EY445005
Local authority	Sandwell
Inspection number	996597
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2012, and lives in West Bromwich. She operates from 6am to 8pm, Monday to Friday and some weekends. The childminder holds a teaching qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

