

Childminder Report

Inspection date

8 February 2016

Previous inspection date

5 February 2010

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|---|-------------------------|-------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Inadequate | 4 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Inadequate | 4 |

Summary of key findings for parents

This provision is inadequate

- The childminder does not have current public liability insurance. She is unable to provide evidence of a current paediatric first-aid certificate.
- The childminder does not undertake observations or assessments to identify children's levels of achievement and interests. She is unable to plan appropriate activities to promote and extend children's learning.
- The childminder does not evaluate her practice to identify strengths and areas for improvement. This contributes to the weaknesses within the care, learning and development.
- Links with other early years providers have not been established to help to ensure continuity of children's care and learning.

It has the following strengths

- Children's emotional security is supported by the childminder. She is sensitive towards the children's individual care needs. The childminder reassures them in unfamiliar situations, such as when visitors are present.
- The childminder helps children to understand their similarities and differences. She talks to them about how some children may need more individual care and support. Older children are learning how to show care for each other.
- Children are beginning to learn some mathematical language. The childminder introduces them to the names of shapes.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

| | Due Date |
|---|------------|
| ■ ensure that public liability insurance is held at all times | 24/02/2016 |
| ■ ensure that a current paediatric first-aid qualification is maintained | 24/02/2016 |
| ■ make systematic observations of children's learning and assess their progress and development, using this information to effectively plan appropriate next steps for each child | 24/02/2016 |
| ■ establish links with other early years providers, in order to develop continuity of children's care and learning. | 24/02/2016 |

To further improve the quality of the early years provision the provider should:

- implement rigorous and effective systems for self-evaluation to identify and prioritise areas for improvement.

Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's qualification and training certificates and evidence of the suitability of adults living in her home.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are ineffective. The childminder cannot clearly demonstrate how to keep children safe. She does not have current public liability insurance. She is unable to provide evidence of a current first-aid certificate. The childminder is beginning to develop relationships and work in partnership with parents and carers. However, partnerships with other providers have not been established and relevant information is not being exchanged. In respect of child protection procedures, the childminder has maintained her knowledge of signs and symptoms of abuse and neglect. She is aware of her responsibilities and the action she must take in the event of any concerns. Children are effectively supervised at all times by the childminder.

Quality of teaching, learning and assessment is inadequate

Although, the childminder holds a level 3 qualification in childcare, her teaching is ineffective and children are not making good progress. The childminder is not conducting observations or assessments of what the children know and can do. She does not plan systematically for their future learning. The childminder follows some of the children's interests. She provides them with opportunities to watch their favourite films on the television. This tends to occupy children rather than offering them more stimulating and challenging learning experiences. Some resources are stored at the children's level and they make some decisions about what they would like to play with. Mealtimes are a sociable occasion. The childminder sits with the children as they eat and asks them some questions that make them think. One example of this is when the childminder asks the children to name the fruits they have in their packed lunches.

Personal development, behaviour and welfare are inadequate

Children's overall health and welfare are compromised as a result of the weaknesses in the leadership and management. However, the childminder does undertake risk assessments to minimise hazards in the home. A gradual settling-in period is agreed with parents in accordance with their child's needs. The childminder is warm and caring towards the children and offers them a cuddle as they settle down for an afternoon rest. She fosters the development of children's confidence and self-esteem appropriately, using positive acknowledgement for their achievements, such as praising them for emptying their food waste into the bin. Children enjoy spending time in the fresh air every day as they walk to and from pre-school and school.

Outcomes for children are inadequate

Children are not making as much progress as they can. This is due to the childminder's lack of knowledge of their next steps in their individual learning. They gain some basic skills in readiness for the move on to pre-school and school.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY385263 |
| Local authority | Leicester City |
| Inspection number | 858909 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 5 |
| Total number of places | 6 |
| Number of children on roll | 6 |
| Name of provider | |
| Date of previous inspection | 5 February 2010 |
| Telephone number | |

The childminder was registered in 2009 and lives in Leicester. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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