

# Childminder Report

**Inspection date**

1 February 2016

Previous inspection date

4 December 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder keeps parents very well informed of their children's ongoing progress. Parents are encouraged to share information with the childminder about their children's development and learning at home.
- The quality of teaching is good. The childminder is very experienced and well qualified. She ensures her assistant is knowledgeable and fully understands the procedures that underpin her practice.
- Children's social and communication skills are well promoted. The childminder and her assistant engage them in meaningful conversations during play and learning opportunities.
- The childminder develops strong partnerships with other early years settings children attend. There is a good two-way flow of information about all aspects of children's learning. This helps the childminder plan activities that build on what they learn at the other setting. This also helps her to provide children with continuity in their learning and development.
- The childminder talks to children about taking care and reminds them of how to stay safe when playing indoors and outside. Children develop an understanding of risk and learn how to effectively manage their own safety.

### It is not yet outstanding because:

- The childminder attends training events but she does not always use what she learns to further enhance her practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed information gained from training to strengthen and enhance practice to further promote outcomes for children.

### Inspection activities

- The inspector looked at areas of the premises used for childminding.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including evidence of the suitability of adults living on the premises and qualifications.
- The inspector took account of the views of parents detailed in questionnaires.

### Inspector

Lesley Bott

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is aware of the action she must take should she have any concerns about children. The childminder reflects on the service she provides and evaluates aspects of her provision to make improvements. The childminder has developed a positive partnership with parents. Daily verbal communication, home-link books and newsletters help to keep parents fully involved in their children's learning. Parents are pleased with the care their children receive and the childminder's flexibility to meet their needs. The childminder and assistant attend mandatory training. This helps to ensure they keep up to date with requirements and promote children's welfare effectively.

### Quality of teaching, learning and assessment is good

The childminder provides an imaginative and stimulating environment. Toys and equipment are stored effectively. Children initiate their own play and follow their own interests. The childminder and her assistant successfully help children to develop their physical skills. Children coordinate their small-muscle skills as they use their fingers during a board game. They negotiate pulling the leaves out of the tree while stopping the bees from falling down. Children's vocabulary is extended as they talk about the making of honey and where it comes from. The childminder effectively encourages children to count in sequence and recognise shapes and colour through routine activities. Children's understanding of numbers and shapes is progressing well. The childminder completes comprehensive assessments of children's development. Any gaps in their learning are accurately identified and swiftly closed. Clear targets are set for individual children and are monitored to track and ensure their progress.

### Personal development, behaviour and welfare are good

The childminder provides a calm and welcoming environment where children are happy, confident and enjoy the activities they take part in. The childminder works closely with parents when children first start. Comprehensive information is gathered from parents to ensure that children's emotional well-being is achieved. The childminder effectively promotes healthy lifestyles. Children have regular opportunities for fresh air and physical exercise. Meals and snacks offered to the children are nutritious and well balanced. Children have regular opportunities to mix with other children and adults at local groups and parks. They develop their personal, social and emotional skills in readiness for school. Children's behaviour is good. The childminder and assistant are positive role models. They help the children understand about sharing toys and equipment and taking turns.

### Outcomes for children are good

All children make good progress, taking into account their starting points. The childminder is preparing children well for school. Children undertake self-care tasks independently and with confidence.

## Setting details

<b>Unique reference number</b>	223769
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	866109
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	4 December 2009
<b>Telephone number</b>	

The childminder opened her provision in 1983 and lives in Clive, Shropshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with her husband, who is her assistant.

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