

# West Bridgford Out of School Care Ltd



West Bridgford Infant School, George Road, West Bridgford, Nottingham, NG2 7PT

<b>Inspection date</b>	28 January 2016
Previous inspection date	21 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Leadership and management are exceptional. The provider works very effectively with all practitioners, ensuring they continue to maintain high levels of motivation and commitment. There is a clear drive for excellence in all areas.
- Children's behaviour is impeccable. They demonstrate an excellent understanding of the highest standards of behaviour, rules and expectations. Their relationships with practitioners and peers are mutually highly respectful. Children are happy at the club and feel safe and secure.
- Children concentrate for extended periods of time on activities they have chosen and activities practitioners have planned. They are highly motivated to take part, showing their readiness to learn and practitioners actively encourage them to be extremely independent.
- Children thrive in this high-quality club. Their emotional well-being is exceptionally well supported and practitioners are calm, kind, caring and sensitive in supporting their individual needs. Children have a very clear sense of belonging.
- There are excellent partnerships with the host school. This helps practitioners to support children's individual needs well and complement their learning.
- The club has highly successful strategies in place to involve parents in the two-way sharing of information. This helps to promote superb partnerships with parents and strengthens the excellent continuity of care for children. Parents speak very highly of the practitioners and the provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to reflect on and enhance practitioners' professional development that increases the potential to maintain the excellent standards of practice already achieved.

### Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector reviewed a selection of the club's policies, children's records and evidence of practitioners' suitability.
- The inspector spoke with the practitioners and children at appropriate times throughout the inspection. She held meetings with the manager and Human Resources representative.
- The inspector took account of the information provided in the club's self-evaluation document and the views of parents spoken to on the day of the inspection.

### Inspector

Sue Riley

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The provider uses her wealth of experience to an outstanding effect. She is passionate about providing the best possible provision for children and leads an extremely enthusiastic and dedicated team of practitioners. Safeguarding is effective. The provider and her team ensure they maintain a comprehensive knowledge and understanding of child-protection issues. Recruitment and vetting procedures are robust. The monitoring and evaluation of practitioners practice is excellent. Practitioners are forward thinking and constantly reflect on their practice to quickly identify where improvements can be made. The provider recognises the importance of continued professional development opportunities, in order to maintain their outstanding practice and strengthen the provision even further. Parents are fully involved in reviewing the service and discuss their utmost gratitude to the practitioners as a whole. They talk enthusiastically about how much their children look forward to attending the club.

### **Quality of teaching, learning and assessment is outstanding**

Practitioners have a genuine interest in children and know them extremely well. They listen to them, help them to clarify their thinking and embrace their own ideas. Most practitioners work in the sister nursery and have an excellent understanding of the Early Years Foundation Stage. This enables them to fully support and extend children's learning as they play. Children make independent choices about their play. They cooperate extremely well to decide on future activities through discussion and the use of written play plans. Daily children select additional activities from the choosing boards, which relate to their current interests. Children happily play together, joining in cooperative activities, such as making complex models from small construction sets. They have lots of fun as they dress up and take on the role of the different characters. Children confidently talk about their day and engage very well with visitors. Children engage in writing and arts and craft activities. Practitioners ensure these are well resourced because they know these are popular activities. They concentrate well and are deeply engaged in these activities, which helps to develop children's literacy skills and creativity.

### **Personal development, behaviour and welfare are outstanding**

Children benefit from excellent opportunities to learn about healthy eating and keeping themselves safe. Their self-care and independence skills are wonderfully nurtured through stringent hygiene procedures and snack time routines. Children are provided with an excellent selection of healthy, nutritious snacks. Mealtimes are sociable occasions where children chat to their friends and demonstrate impeccable manners, kindness and consideration to others. Children delight in the responsibilities they are given and work collaboratively with others, listening to their friends' views. They have plentiful opportunities to play outside and practitioners encourage them to take part in physical games and challenges which they thoroughly enjoy. Topics about their own religions, languages and family backgrounds help children to explore their individual differences.

## Setting details

<b>Unique reference number</b>	EY266681
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	860672
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 7
<b>Total number of places</b>	60
<b>Number of children on roll</b>	95
<b>Name of provider</b>	West Bridgford Out of School Care Ltd
<b>Date of previous inspection</b>	21 January 2010
<b>Telephone number</b>	0115 9811168

West Bridgford Out of School Care Ltd opened in 1995. The club employs seven childcare practitioners. Of these, one holds an appropriate early years qualification at level 4, three at level 3 and one at level 2. The club opens from Monday to Friday, term time only. Sessions are from 3.30pm until 5.30pm.

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