

Bramley Grange Childcare

181 Bramley Lane, HALIFAX, West Yorkshire, HX3 8JJ



Inspection date	20 January 2016
Previous inspection date	27 January 2009

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Children's welfare is compromised. The management team has a weak understanding of the procedures to follow in the event of an allegation against a member of staff or if a child is at risk of harm. They do not follow the setting's safeguarding policies or accurately record the suitability of staff to work with children.
- The quality of teaching is extremely variable. Younger children are not effectively supported by staff to engage in activities in order to help them learn. In addition, assessment is not used effectively to support younger children to make expected progress in their development.
- Children's learning is not promptly supported when they start in the setting. Staff do not gather sufficient information from parents in order to know what children are capable of. In addition, children's progress is not shared effectively with parents.
- Areas for development are not effectively identified by the management team in order to continuously improve the setting.

It has the following strengths

- Partnerships with schools are in place and children feel confident when moving on in their education.
- Parents are appreciative of the welcoming and approachable staff.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ take action to ensure that all staff understand and implement the safeguarding policies and procedures and have up-to-date knowledge of safeguarding issues 	27/01/2016
<ul style="list-style-type: none"> ■ ensure that the lead practitioners for safeguarding attend a child protection course that enables them to identify and respond to any possible signs of abuse and neglect and to provide support, advice and guidance to other staff on an ongoing basis 	17/02/2016
<ul style="list-style-type: none"> ■ understand and follow the safeguarding policy and procedures in the event of an allegation being made against a member of staff 	21/01/2016
<ul style="list-style-type: none"> ■ ensure that details of Disclosure and Barring Service checks for all staff are recorded fully and accurately, including details of the disclosure number, the date the disclosure was obtained and who obtained it. 	17/02/2016

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ guide younger children's development through warm, positive interaction 	27/01/2016
<ul style="list-style-type: none"> ■ use regular assessment to plan for children's individual development needs 	17/02/2016
<ul style="list-style-type: none"> ■ shape activities to support children's learning and use these activities to close gaps in their development 	17/02/2016
<ul style="list-style-type: none"> ■ gather information from parents to understand children's capabilities on entry, to support their learning 	17/02/2016
<ul style="list-style-type: none"> ■ share information with parents regarding their child's progress and ongoing assessment. 	17/02/2016

To further improve the quality of the early years provision the provider should:

- evaluate the quality of provision rigorously and set clear priorities for improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the setting's development plan, policies, procedures, complaints record and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. The designated staff who are responsible for safeguarding children have a weak knowledge and understanding of the course of action to take if there is an allegation against a member of staff. They do not follow the setting's policies and procedures or understand the role of other safeguarding professionals should they need further support. Staff are not aware of how to safeguard children appropriately. They are not adequately trained in the detail of the setting's policies and procedures. In addition, information relating to staff's suitability checks is not accurately recorded. The management team has a good attitude to improving, however, clear priorities have not been identified and clear targets are not in place. The setting has a low turnover of well-qualified staff, who attend regular staff meetings and feel appreciated by the management team. Staff find the management team is approachable and that they listen to any concerns the staff have.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is extremely variable. Staff do not effectively support younger children to make good or better progress in their learning and development. Interaction with younger children is weak and they are often left for periods of time without any engagement from staff. Assessment of younger children's development is also poor. Staff do not ensure that identified delays in children's development are focused on in order to close emerging gaps promptly. In addition, information is not sufficiently gathered from parents when their child first starts in the setting to understand what they are capable of. Information regarding children's assessments and progress is not shared with parents so that they are aware of their child's ongoing development. Older children are progressing well and are prepared for school. They are learning early mathematical skills and follow instructions well. Their concentration skills are developing, as is their ability to make firm friendships.

Personal development, behaviour and welfare are inadequate

Leaders and managers do not fully understand or implement the statutory requirements. This has a significantly negative impact on children's welfare because staff do not understand their responsibilities to safeguard children. Older children are making better progress in their personal development than younger children. They experience a higher level of teaching and interaction with staff. Older children are developing good social skills and behave very well, they are confident and motivated to learn. They cooperate when playing, take turns and share resources. Staff teach all children good hygiene routines. Children wash their hands before eating and their clothes are quickly changed after playing in the water when wet. All children have a key person who communicates with parents about their child's day and routine.

Outcomes for children are inadequate

Staff do not act swiftly enough to identify and address emerging gaps in younger children's learning and development. This has a negative impact on younger children's progress. Once younger children move into the pre-school room, staff identify gaps in

learning and work promptly to close them. Consequently, older children are making good progress in their learning and development.

Setting details

Unique reference number	EY381044
Local authority	Calderdale
Inspection number	858649
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	61
Number of children on roll	42
Name of provider	Alfiman Limited
Date of previous inspection	27 January 2009
Telephone number	0142202498

Bramley Grange Childcare was registered in 2008 and is situated in the Lightcliffe area of Halifax, West Yorkshire. The nursery employs 14 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3, including one member of staff with Qualified Teacher Status. The setting opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm.

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