

Dronfield Nursery Limited

274 Chesterfield Road, DRONFIELD, Derbyshire, S18 1XJ



Inspection date

Previous inspection date

5 February 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The provider has failed to ensure that all staff have a good enough knowledge of safeguarding. This compromises children's welfare.
- Systems for self-evaluation are weak. The provider has not prioritised improvements to ensure the nursery is in line with all legal requirements. As a result, identified actions have not been effectively addressed.
- Staff do not consistently work in partnership with parents. Information about children's next steps in learning is not shared with all parents.

It has the following strengths

- Staff are enthusiastic and encourage children to take part and enjoy their play and learning.
- Children develop warm relationships with their key person and play happily alongside their friends.
- The manager has high expectations of all staff. She has plans in place for improvement and has made progress in many areas. As a result, parents comment that they can see the positive impact she is having on the nursery.
- Staff are good role models. Strong emphasis is put on supporting children to understand and respect each other's differences.
- Staff understand how children learn through play and provide a range of activities that reflects children's interests.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- | | |
|---|------------|
| ■ ensure that all staff are suitably trained and have an up-to-date knowledge of safeguarding issues. | 18/03/2016 |
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To further improve the quality of the early years provision the provider should:

- develop partnerships with parents and provide more opportunities for them to be involved in their child's learning
- use information gained from reviewing the provision to ensure that actions identified are prioritised and effectively addressed.

Inspection activities

- The inspector met with the manager and reviewed their operational documentation.
- The inspector observed activities in the indoor and outdoor areas. She jointly evaluated an activity with the manager.
- The inspector took into account the views of parents and children spoken to during the inspection.
- The inspector reviewed children's learning records. She checked evidence of staff suitability and their qualifications.
- The inspector spoke with staff at appropriate times during the inspection.
- The inspector reviewed the processes for keeping children safe, including risk assessments and policies used by the nursery.

Inspector

Katherine Wilkins

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. The provider does not make sure that all staff fully understand the procedures to follow should they have concerns about a child in the nursery. The provider is ambitious and has a clear plan for driving improvements forward. She has identified that the policies and procedures used to underpin staff's practice are not in line with legal requirements. However, she has not actively prioritised these in order to ensure children's safety and welfare. The manager supports staff in their roles through regular supervisions. They have accessed a number of training courses to support their ongoing development. However, they do not keep their professional knowledge up to date with new safeguarding legislation. Staff hold current first-aid certificates, ensuring there is always a qualified member of staff on the premises at all times.

Quality of teaching, learning and assessment requires improvement

Children enjoy their freedom to choose from a range of well-maintained resources. They benefit from a good balance of adult-led and child-initiated play. Staff use their observations effectively. They use their knowledge of children's abilities to accurately plan activities which are based around children's current interests. As a result, children engage in play and become motivated to learn. Activities are planned to support all areas of children's development. Children enjoy learning about size and weight as they use scales to weigh plastic fruit. Parents are encouraged to share information when children first attend the nursery. They are regularly informed of the progress their children are making. However, information sharing about children's targets and next steps in learning is not consistent. Parents are not given enough information to help them understand how to support their children's learning and development needs at home.

Personal development, behaviour and welfare are inadequate

Staff have a weak knowledge of safeguarding and this compromises children's welfare. Nevertheless, children are happy and confident in this calm and positive environment. Children are supported to understand how to stay healthy. They choose from healthy snacks and their physical development is promoted. They regularly play outdoors where they run around and learn about the natural environment. Children enjoy looking at plants and fish through magnifying glasses. Staff carry out daily risk assessments to help to ensure the safety of the environment. They actively support children to become independent and manage their care needs. Children quickly develop their personal hygiene skills. They are guided to understand their emotions and the impact their actions have on others. Children are effectively supported when it is time for them to leave the nursery. Staff use their good relationships with other settings and schools to make this time of change as relaxed and seamless as possible.

Outcomes for children require improvement

Children make steady progress and most are working within their age range. Children are learning to socialise and to develop the skills needed for the eventual move to school.

Setting details

Unique reference number	EY477436
Local authority	Derbyshire
Inspection number	972169
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	34
Number of children on roll	43
Name of provider	Dronfield Nursery Limited
Date of previous inspection	Not applicable
Telephone number	01246 410 778

Dronfield Nursery Limited registered in 2014. The nursery is open Monday to Friday from 8am until 6pm, term time only. It provides funded early education for two-, three- and four-year-old children. The nursery employs 10 members of staff, all of whom hold appropriate early years qualifications at level 2 or above.

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