

Lavender Pre - School At Lindbergh

The Lindbergh Centre, Lindbergh Road, Wallington, SM6 9HB



Inspection date

4 February 2016

Previous inspection date

25 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is inspirational. Leaders and managers have high expectations of what children, families and staff can achieve.
- Staff have excellent teaching skills and are highly responsive to children's learning needs. Staff successfully and fully engage parents in understanding how to get involved in children's learning at home and in the provision.
- Children have an excellent sense of belonging and ownership in the provision. They have very strong attachments to their key person and feel very much at home. Children's emotional well-being is excellent.
- Children have excellent rates of progress and learn new skills at a rapid pace.
- Leaders and managers have built exceptional partnerships with other day-care settings, schools and professionals. Children benefit from highly consistent care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the excellent teamwork even further by enabling staff to be more involved in monitoring the progress of specific groups of children at a deeper level.

Inspection activities

- The inspector observed children at play indoors and outdoors.
- The inspector and manager carried out a joint observation.
- The inspector examined a range of documentation including policies and children's records.
- The inspector spoke to parents to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff regularly refresh their safeguarding training and know what action to take should they have concerns about a child's welfare. Leaders and managers consult with staff, parents and children as an integral part of their self-evaluation. They set precise and ambitious targets to sustain and enhance their excellent practice. Staff benefit from highly individual professional development opportunities and refine their skills to achieve a very high consistent standard across the team. For example, staff have built on training they received, consolidating and honing their skills in teaching communication to an exemplary level. Leaders and managers have a variety of highly effective methods to monitor their work, including the analysis of progress made by different groups of children. Although staff provide the data for this, they are not fully involved in its analysis.

Quality of teaching, learning and assessment is outstanding

Staff and parents work extremely closely together to share information and parents have easy access to children's learning records at any time. Staff make frequent observations of children's achievements and assess their progress with great precision and accuracy. Staff use their expert knowledge of how children learn to plan exciting and challenging activities which successfully engage children in high quality play. Staff are extremely skilled at shaping each activity to each individual child's particular learning needs. Children of different ages and abilities play and learn together at their own pace, and their enthusiasm for learning is inspirational.

Personal development, behaviour and welfare are outstanding

Staff create a very stimulating environment with a wide range of activities and well-chosen resources immediately at hand. Children are well motivated to get involved and relish exploring new materials and equipment. Staff give highly consistent care for children's physical well-being and encourage a healthy lifestyle. For example, children grow and harvest different healthy foods and help to prepare their own snacks by cutting fruit and buttering bread. Children benefit from daily vigorous play and exercise and learn how to manage risks and challenges. For example, they build obstacle courses and test them before use. Children's behaviour and social skills are exemplary. Staff are excellent role models in encouraging children to recognise their feelings and express themselves. Children cooperate extremely well in play and take great care of each other.

Outcomes for children are outstanding

Children make substantial and sustained progress, including children who have additional needs and those who are the most able. Children are extremely well prepared for the next stage of their learning.

Setting details

Unique reference number	EY396729
Local authority	Sutton
Inspection number	822466
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	35
Name of provider	Helen Elliott
Date of previous inspection	25 November 2009
Telephone number	07914819730

Lavender Pre-School at Lindbergh registered in 2009 and is situated in the Lindbergh Centre in Wallington, Surrey. The pre-school is open each weekday during term time from 9.15am to 1.15pm, except for Tuesdays when it closes at 12.15pm. The pre-school is in receipt of funding for the provision of free early years education for children aged two, three and four years. The pre-school employs eight members of staff; of these, seven hold appropriate early years qualifications.

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