

Childminder Report

Inspection date	2 February 2016
Previous inspection date	28 June 2012

The quality and standards of the early years provision	This inspection:	Not met
	Previous inspection:	Met

Summary of key findings for parents

The provision does not meet requirements

- The childminder does not have knowledge of the progress check for children between the ages of two and three years.
- The childminder's reflection on her provision has enabled her to maintain all required qualifications but has not been sufficient to keep her knowledge of all legal requirements up to date.
- The childminder has a secure knowledge of the procedures for reporting any concerns she may have about children's welfare, as well as the signs and symptoms of possible abuse.
- The childminder understands how to identify possible hazards and how to minimise risks. She knows why it is important to teach children how to manage their own safety. The childminder understands why children should learn about the importance of nutritious foods, good personal hygiene routines and regular exercise as part of a healthy lifestyle.
- The childminder can give examples of appropriate activities for children of different ages and stages of learning. She has an understanding of how individual children learn in different ways. The childminder recognises why it is important to support parents' involvement in their children's learning.
- The childminder understands how to manage children's behaviour and why it is important for them to observe some rules which help to promote everyone's safety and well-being. She recognises why it is important for children to learn to value and respect differences between themselves and others.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- | | |
|---|------------|
| ■ develop a secure knowledge of how to implement the progress check for children between the ages of two and three years. | 15/04/2016 |
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Inspection activities

- The inspector discussed with the childminder how she implements statutory and other government requirements.
- The inspector discussed with the childminder how she would deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector looked at policies and documents the childminder will use when caring for children, as well as evidence of the suitability of those living or working on the premises.
- The inspector observed areas to be used for the care of children, along with furniture, equipment and toys that are to be used for childminding.

Inspector

Jennifer Kennaugh

Setting details

Unique reference number	EY439575
Local authority	Manchester
Inspection number	817827
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	28 June 2012
Telephone number	

The childminder was registered in 2011 and lives in the Openshaw area of Manchester. The childminding setting operates all year round on weekdays from 8am to 6pm, apart from personal holidays and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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