

Sunny Days Nursery

Play Dome Ltd, Unit 1, Gloucester Crescent, Honiton, EX14 1DB



Inspection date

4 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The good relationships between staff provide an effective role model for children so they develop good relationships and behave well.
- Staff provide lots of imaginative ways for children to explore and develop. They carry out good risk assessments and provide constant supervision to keep children safe, including on outings. Children learn good practices to keep themselves safe.
- Staff help children make good progress. They support children well in developing effective communication skills, being active and enjoying their learning. They prepare children effectively for their next stages of development.
- Staff meet children's physical and emotional needs well. Children are eager to use the wide range of good-quality resources and learn through focused activities.
- The developing partnerships with parents help children settle quickly, overall. The strong key-person system helps children happily separate from their parents, and babies receive sensitive and responsive care.

It is not yet outstanding because:

- Staff do not gain comprehensive information from parents about what children know and can do from the outset, to provide a complete picture of their developmental starting points.
- Staff do not routinely use contributions from parents to better inform the self-evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the information gained from parents on children's starting points
- strengthen further the systems to evaluate the provision by seeking more focused feedback from parents.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector held a meeting with the owner and acting manager, and carried out a joint observation.
- The inspector spoke to parents, children and staff, and took account of the nursery's improvement plans.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team has a good understanding of its responsibilities to protect and promote children's welfare. It knows when to inform Ofsted of any changes and ensures that staff and parents know how to report concerns. Staff have a good knowledge of how to protect children from the risk of harm. They maintain effective ratios to safeguard children and meet their individual needs. Staff implement a good range of policies to protect children from risks. For example, they do not have their mobile phones around children and keep hot drinks out of their reach. Although the nursery has not been open very long, management and staff are establishing the best way to monitor children's development and are reviewing different systems. Staff review their practice continually and, as more children attend, make changes to best meet their needs. The management team enables staff to learn from each other, develop their practice and make positive improvements.

Quality of teaching, learning and assessment is good

Staff make regular observations of children's learning and assess their development to know how to support children's next stages of learning. Through good teaching skills, staff help young children to listen and engage with stories. They enable children to lead their play and challenge them to take their learning further. For example, they help older children recognise numerals and learn to count as they play. Staff demonstrate to babies how to use equipment and then give them plenty of opportunities to practise for themselves. Staff plan a good range of adult-led activities, such as encouraging children to make predications and test their ideas. They extend older children's vocabulary and understanding well, such as through sinking and floating activities. Babies thoroughly enjoy sensory experiences and squeal with delight as they see how moving their legs mixes colours.

Personal development, behaviour and welfare are good

Staff promote children's well-being competently. They use effective ways to help children make choices and plan the activities so they are motivated to learn. Staff sit with children at snack time and provide good role models. Children develop good social skills and an understanding of keeping healthy. For example, they go to the bathroom to wash their hands when it is time to eat. Staff follow good hygiene procedures throughout the day, including when changing babies' nappies. Staff have consistent boundaries, they praise children and help them have a positive awareness of people's differences.

Outcomes for children are good

Although children have not been attending very long, they are already making good progress. Staff support children in gaining good skills to prepare them for school.

Setting details

Unique reference number	EY494582
Local authority	Devon
Inspection number	1037286
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	55
Number of children on roll	15
Name of provider	Playdome Limited
Date of previous inspection	Not applicable
Telephone number	01404 47007

Sunny Days Nursery registered in 2015. It is situated in Honiton, Devon. The nursery opens Monday to Friday from 7.45am to 6pm for 51 weeks of the year. The owner employs five members of staff. Of these, one holds an early years qualification at foundation degree level and four hold qualifications at level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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