

Childminder Report

Inspection date	3 February 2016
Previous inspection date	20 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has exceptionally strong relationships with children. They are very happy, contented and confident in her care, which helps to promote excellent levels of emotional well-being.
- The quality of teaching is outstanding. Children have excellent opportunities to extend their interests and learn about the world around them. Children are encouraged to ask questions to develop their understanding.
- The childminder completes regular, meticulous observations and assessments to track each child's progress. She uses this information to identify their next steps in learning and extend their knowledge and skills.
- Children enjoy learning through play. An excellent range of activities is available that motivates and engages children to explore and learn.
- The childminder has an exceptional commitment to improving and developing her already extensive knowledge and attends regular training. She puts into practice what she learns to benefit the children.
- All children make excellent progress. They are independent and exceptionally well prepared for school.
- Extremely effective partnerships with parents and other settings that children attend help to promote a shared approach to children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further the already excellent opportunities for children to develop their creativity.

Inspection activities

- The inspector examined all relevant documentation, including suitability checks and children's records.
- The inspector and the childminder jointly observed the children.
- The inspector spoke to a parent and gained the views of others from testimonials.
- The inspector observed the quality of the teaching and the impact this has on children's learning.

Inspector

Lynn Grinsell

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of her role and responsibility to ensure children are safe and protected from harm. She has extremely high standards and evaluates her practice regularly to identify areas to improve further. The childminder's excellent understanding of child development helps her to plan activities that meet the needs and interests of the children. She monitors children's achievements to identify where children need any additional support. Children's progress is rapid and they are exceptionally well prepared for the next stage of their learning.

Quality of teaching, learning and assessment is outstanding

The childminder expertly encourages all children to make choices in their play. However, very occasionally planned activities do not allow children to extend their creativity fully. She supports the learning of the different ages of children she cares for and is exceptionally skilled at changing resources to meet children's changing needs. The childminder encourages children to persist with an activity when they face challenge. Children show great pride in their achievements and this helps to develop their confidence and independence. The childminder supports children's developing knowledge of the world around them extremely well. For example, they regularly travel on trains and visit new and exciting places. Children have recently watched caterpillars turn into butterflies. Children learn about differences between themselves and others. For example, they celebrate a range of different cultural festivals. The partnerships with parents are outstanding. Parents work extremely closely with the childminder to provide meaningful learning experiences for their children.

Personal development, behaviour and welfare are outstanding

Children are exceptionally confident. They thoroughly enjoy independently accessing the exciting, rich, varied and stimulating range of activities on offer. They have formed exceptionally close relationships with the childminder and their well-being is extremely high. Children learn to consider the needs of others. They know the childminder's boundaries and expectations of their behaviour and successfully manage their emotions and feelings. For example, the older children are very considerate and respectful of the younger children and think about their needs while they play. Children know about keeping themselves healthy through eating healthy food and keeping active. Extremely high standards of care are in place. Children have an excellent awareness of managing their personal care routines.

Outcomes for children are outstanding

Children make excellent progress. They are highly engaged in play and extremely motivated. Children are very well prepared for their move to school.

Setting details

Unique reference number	EY357976
Local authority	Kent
Inspection number	827701
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	20 March 2012
Telephone number	

The childminder registered in 2007. She lives in Marden, Kent and is open from 7.30am to 6pm all year round. The childminder receives funding to provide free early years education for children aged two, three and four years.

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