

# Adam & Eve's Kindergarten

29 South Eden Park Road, Beckenham, Kent, BR3 3BQ



|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 2 February 2016 |
| Previous inspection date | 11 July 2011    |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Outstanding        | 1        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- Staff follow highly effective arrangements to involve parents in all aspects of their children's learning. They use these to consistently gain and share information, such as details of children's starting points, their progress and their next steps of learning. This excellent approach helps to promote continuity in children's learning.
- The quality of planning and teaching is excellent. Staff help children to become confident and resourceful learners who make outstanding progress in relation to their starting points.
- The management and staff team have an excellent understanding of how to keep children safe. Staff are extremely conscientious in monitoring children's behaviour and welfare so children can play in safety.
- Staff prepare children exceptionally well for their future learning. They are highly successful in promoting children's communication and language development. They set high expectations for children and inspire and motivate them to learn.
- The leadership team has high aspirations for driving continual improvements. They set challenging targets to help maintain extremely high standards at this awe-inspiring setting.
- Children are extremely happy, settled and content, and thoroughly enjoy their time in this excellent and highly stimulating learning environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to increase opportunities for children to explore technology further in their play.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager, and looked through sample documentation such as policies and staff qualifications.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at a sample of children's learning and development records.

### Inspector

Josephine Afful

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have meticulous knowledge of how to protect children from the risk of harm. All staff fully understand their roles and responsibilities, and know where to refer concerns about children's welfare on to. The manager is inspirational and works extremely well with staff. There are excellent systems in place to support staff to continue their professional development and keep their knowledge up to date. These enable them to develop skills that help them extend children's learning even further. The manager and staff work closely together to monitor children's progress effectively. They precisely assess how children are progressing and quickly address any gaps in learning to help all children make excellent progress. Partnerships with parents and the local schools are exceptionally good. Staff work closely with them to support children's care and learning, and parents speak extremely highly of the staff and setting.

### Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge of the different ways children learn and skilfully use this information during activities. The highly enthusiastic staff plan relevant stimulating activities that they directly link to the interests and specific learning needs of each child. Staff consistently extend children's vocabulary and skilfully ask questions that help them to think and work things out. For example, children suggest making a train track from a log. Staff ask them what tools they will need and how to use a spirit level to check the track is level. Staff constantly praise children for their inventive ideas and contributions. This helps children to become extremely confident and independent learners.

### Personal development, behaviour and welfare are outstanding

Settling-in procedures are robust and highly effective. This helps staff to build strong and trusting relationships with the children and parents. Children behave extremely well. They learn to share and take turns, and they develop excellent manners. Staff encourage children to take pride in their own achievements and also in those of their friends. Children are extremely independent. This experience helps children develop excellent skills for their future learning. Children have excellent opportunities to develop their understanding of healthy lifestyles. For example, they learn about the organs of the human body and how they can keep these vital organs in good condition. They enjoy an inspirational variety of opportunities indoors and outdoors, although children do not use technological resources as regularly to build on their awareness of technology.

### Outcomes for children are outstanding

Children make rapid progress in relation to their starting points. They make decisions that empower them and develop their sense of responsibility. They are extremely well prepared in readiness for school.

## Setting details

|                                    |  |
|------------------------------------|--|
| <b>Unique reference number</b>     | 137267                                   |
| <b>Local authority</b>             | Bromley                                  |
| <b>Inspection number</b>           | 825662                                   |
| <b>Type of provision</b>           | Sessional provision                      |
| <b>Day care type</b>               | Childcare - Non-Domestic                 |
| <b>Registers</b>                   | Early Years Register                     |
| <b>Age range of children</b>       | 2 - 4                                    |
| <b>Total number of places</b>      | 14                                       |
| <b>Number of children on roll</b>  | 20                                       |
| <b>Name of provider</b>            | Mary Payne and Nicola Le Vey Partnership |
| <b>Date of previous inspection</b> | 11 July 2011                             |
| <b>Telephone number</b>            | 020 8777 8703                            |

Adam & Eve's Kindergarten registered in 1996. It is located in Beckenham, in the London Borough Of Bromley. The kindergarten is open on Monday, Wednesday, Thursday and Friday from 9.15am to 12.30pm, and on Tuesday from 9.15am to 3.45pm, term time only. There are four members of staff who work with the children. One member of staff holds Early Years Professional Status and two other members of staff hold relevant childcare qualifications at level 3. The setting is in receipt of funding for the provision of free early education for children aged three and four years.

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