

Chiddingfold Village Nursery School

Chiddingfold Village Hall, Coxcombe Lane, Chiddingfold, Godalming, Surrey, GU8
4QF



Inspection date	1 February 2016
Previous inspection date	15 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff are highly effective as they ensure that children are emotionally ready to learn. Staff plan very challenging and stimulating activities that they carefully adapt to every child's individual needs.
- Leadership and management have a high drive for continuous improvement and staff are extremely motivated and receive significant support. There is a sharp focus on professional development and raising staff qualification levels even higher. This enables continuous improvements in the high-quality provision.
- Recognition and support for children with special educational needs and links with other professionals are exceptional. Staff have a very comprehensive understanding of how to encourage and challenge all children to help them make substantial progress in their learning.
- The staff share exciting learning opportunities with parents to enjoy with their children at home. Communication and sharing of information about children's needs and progress with parents are excellent.
- Children are supported extremely effectively with their emerging independence skills. Parents are highly aware of the expectations for when children move on to school. For example, they understand that children's independence and emotional well-being need to be secure to promote their further learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to evaluate the highly effective use of resources that help children achieve the best possible rates of progress.

Inspection activities

- The inspector toured the premises and observed the impact of teaching on children's enjoyment and development.
- The inspector spoke with, and considered written communications from, parents to gain an understanding of their views.
- The inspector completed a joint observation of an activity with the manager.
- The inspector sampled a range of documentation.
- The inspector spoke with the manager and staff about their practice and the impact on children's learning and development.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. There are excellent training opportunities for staff to reinforce their awareness of the procedures to follow if they have concerns about children's welfare. The management team is extremely thorough as it follows robust recruitment and effective induction procedures to help ensure staff suitability. The well-qualified staff share ideas and experience; this helps with the very effective planning and high-quality learning experiences. There is rigorous evaluation and reflection on practice with excellent use of the views of parents, children and staff. This helps to maintain the excellent continuous development. For example, the management recognises the need to assess the resources continuously to ensure it continually challenges children's learning. Staff are kept extremely well informed of any policy changes.

Quality of teaching, learning and assessment is outstanding

The management team carefully monitors and analyses results from staff's tracking of children's development and learning. This helps them to quickly identify and address any gaps in children's learning extremely efficiently. The high-quality teaching enables staff to target children's needs meticulously. Children benefit from exceptionally close relationships with their key person, which helps them develop the security to explore and investigate. Staff ensure that the needs of all children are successfully met to an excellent level. Children explore their feelings, for example, as they engage in stories about kindness. Staff challenge children's physical skills and they develop exceptional confidence in their abilities. For example, children take part in exercise, active games and action songs, led by an extremely enthusiastic and creative staff team.

Personal development, behaviour and welfare are outstanding

Staff gain excellent information from parents and work closely with them to ensure they meet children's needs precisely. Children are exceptionally motivated and eager to explore and learn. Staff skilfully encourage them to take appropriate risks and sensitively guide them to learn from their mistakes. Children's behaviour is impeccable. They are particularly very polite, kind and share extremely well. Children develop an exceptional awareness of the need for a healthy lifestyle. For example, they speak positively about the foods they like that keep them healthy as they happily help prepare the nutritious snacks. Children have outstanding opportunities to learn about their community and value people's differences; for example, with the use of high-quality resources, activities and exciting visits from people in the community.

Outcomes for children are outstanding

Children progress extremely quickly from their starting points. They are exceptionally well-prepared for the next stage of their learning and school.

Setting details

Unique reference number	119986
Local authority	Surrey
Inspection number	825219
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	59
Name of provider	Chiddingfold Village Nursery School Committee
Date of previous inspection	15 June 2011
Telephone number	01428 683251

Chiddingfold Village Nursery School was registered in 1992. It is located in Chiddingfold, Surrey. The nursery is open from 9am until 3pm on Monday and Tuesday, from 9am until 1pm on Wednesday and Thursday, and from 9am until 12 noon on Friday. There are seven staff, including an early years teacher, one member of staff who has a relevant qualification at level 6 and four staff who have level 3 early years qualifications. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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