

# Childminder Report

**Inspection date**

1 February 2016

Previous inspection date

8 August 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children are extremely happy and settled. The childminder has a vibrant yet sensitive approach to caring for the children and they feel emotionally secure.
- Children make rapid progress in their learning. They thoroughly enjoy learning through engaging in a range of highly stimulating activities. They are exceedingly well behaved and they learn to respect others.
- Partnerships with parents are extremely strong and the childminder consistently includes them in her ongoing assessment of children. They are involved in regular discussions about their children's future learning.
- The childminder interacts attentively with children and she supports their communication skills particularly well. Children rapidly develop their understanding of speech and language.
- The childminder is greatly experienced and has a very proactive attitude to training. She makes full use of knowledge gained from courses to extend her skills and to enhance the learning opportunities for children.
- The childminder uses self-evaluation processes highly effectively to make substantial changes that have raised the quality of her service substantially.
- The childminder has an excellent knowledge of safeguarding and of how to protect children from harm.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide every opportunity for children to be creative.

### Inspection activities

- The inspector observed the children and the childminder during a range of activities.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including the childminder's policies and the children's learning records.
- The inspector checked evidence relating to the childminder's suitability to work with children, and reviewed parents' written feedback made available during the inspection.

### Inspector

Shana Laffy

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder maintains detailed risk assessments and makes sure that her family understand her safeguarding responsibilities, to help her keep children safe. The childminder maintains strong partnerships with others. She has dynamic links with parents and ensures there is a two-way dialogue to keep them informed of their children's learning. Parents' feedback is highly complimentary about her provision. The childminder evaluates her practice exceptionally well and has a purposeful vision of how to make continued progress. For example, she identifies her training needs and regularly undertakes well-chosen courses to enhance her skills. The childminder is extremely well organised. Her provision and record keeping is of a consistently very high standard. She has developed her observation systems significantly since the last inspection, which has had a positive impact on children's learning outcomes.

### Quality of teaching, learning and assessment is outstanding

The childminder's environment encourages children of all ages to choose play equipment independently. For example, clearly labelled drawers with pictures allow children to find a chosen toy quickly. Children develop well across all areas of learning. However, the childminder does not make the most of her space to help children to be creative through using a rich range of materials, to extend their skills in the expressive arts and design. Children are highly engaged in their learning. For example, babies are encouraged to be involved in block play to build their coordination. The childminder has an expert understanding of each child's next steps and her effective assessment methods provide challenges based on children's individual interests.

### Personal development, behaviour and welfare are outstanding

Children are confident and thrive in the welcoming and nurturing environment that the childminder provides. She makes children's well-being a very high priority. She teaches children to be aware of potential dangers. For example, she helps the children to develop an understanding of road safety while on outings, talking about waiting for the green man to cross the road safely. The childminder promotes healthy practices extremely well. Children are encouraged to be highly independent. Older children willingly undertake appropriate tasks. Babies explore their environment to satisfy their curiosity, knowing that the childminder is close by if needed. Helping children learn about others and promoting equality are central to the childminder's excellent practice.

### Outcomes for children are outstanding

Children make rapid progress from their starting points. They are extremely well prepared for the next stage in their early education. Older children make strides in their early literacy and numeracy in readiness for school.

## Setting details

<b>Unique reference number</b>	EY439016
<b>Local authority</b>	Islington
<b>Inspection number</b>	986572
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 August 2012
<b>Telephone number</b>	

The childminder registered in 2011. She lives in the London Borough of Islington. She operates all year round from 8am to 6.00pm, Monday to Friday. The childminder has a level 3 qualification in childcare.

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