

Childminder Report

Inspection date

2 February 2016

Previous inspection date

31 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is exceptional and children make excellent progress in their learning in relation to their starting points. The tracking of children's progress is rigorous and targeted. The childminder quickly plans and addresses any gaps in learning. Children are extremely well prepared for the next stage in their learning.
- The childminder creates a welcoming, stimulating and motivating environment for children. Children enjoy leading their own play and make excellent use of the inspiring resources to extend their interests.
- The childminder is a very positive role model for children; they understand her expectations and their behaviour is excellent.
- Children develop extremely close relationships with the childminder. She provides constant encouragement and praise that helps children to develop excellent levels of confidence and independence.
- The childminder promotes excellent partnerships with parents. She regularly shares information with them and involves them in their children's learning from the start.
- The childminder continually risk assesses all areas of her home and outings to minimise hazards and ensure children play in a safe environment.
- The childminder implements highly effective self-evaluation procedures and has an enthusiastic commitment towards improving outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further the range of opportunities for children find out about the differences between themselves and others, to increase their awareness of the world around them.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents through discussions on the day and by reviewing parent questionnaires.
- The inspector saw evidence of the suitability checks for the childminder, and looked at children's assessment records and other documentation.
- The inspector observed children in their play and their interactions with the childminder.
- The inspector discussed with the childminder how she reflects on her practice and how she updates her skills and knowledge.

Inspector

June Keeler

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder demonstrates an excellent understanding of child protection issues, including the procedures to follow to safeguard children's welfare. She continually updates her already excellent knowledge and skills. The childminder accesses a wide range of training courses and regularly meets with other professionals to share her high-quality practice. She keeps up to date with her personal development and any changes in legislation. The childminder has established highly effective links with other professionals to support children moving on to schools and nurseries. She teaches the children well about the community they live in. However, she does not always build on opportunities to extend their knowledge of the wider world further.

Quality of teaching, learning and assessment is outstanding

The childminder observes children closely and uses her observations extremely well to plan for the next steps in their learning. She tailors the experiences she offers to children's individual learning and development needs. The childminder promotes children's communication and language skills exceptionally well. For instance, she listens to what the children say and skilfully extends their vocabulary. The childminder adds new words to help further develop children's speaking skills. Toddlers concentrate for long periods, considering their ages, and confidently seek out the childminder to help extend their play. Children enjoy making gifts to give to their parents. The childminder encourages them to discuss their parents' favourite colours before they start, which helps to make links between their homes and the childminder's.

Personal development, behaviour and welfare are outstanding

The childminder has a highly successful settling-in procedure to help children to feel confident and ready to leave their parents. She is an excellent role model and encourages kindness and exceptional standards of behaviour. Children display excellent manners. The childminder places a high priority on promoting children's health and understands the importance of healthy lifestyles. Children learn about nature and identify the birds that come to feed in the garden. The childminder takes children on an exciting range of outings. Children enjoy physical play and develop their social skills. They learn to negotiate, share and take turns extremely well. The childminder makes a significantly positive impact on children's emotional and physical well-being.

Outcomes for children are outstanding

Children make outstanding progress in their learning from their initial starting points. They are tremendously confident, independent and highly motivated learners. Children gain the skills to prepare them for the next stage in their learning.

Setting details

Unique reference number	126918
Local authority	Kent
Inspection number	825388
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	31 October 2011
Telephone number	

The childminder registered in 1986. She lives in Dartford, Kent. The childminder operates her service for most of the year, all day, Monday to Friday. The childminder receives funding to provide free early years education for children aged two, three and four years.

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