

Killamarsh Bears Pre-School c/o Killamarsh Sports Centre



Killamarsh Community Campus, Stanley Street, Killamarsh, Derbyshire, S21 1EL

Inspection date

1 February 2016

Previous inspection date

14 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a happy and stimulating learning environment with activities that meet the needs and interests of children. Children confidently move around the pre-school, deciding for themselves what they would like to play with. They are motivated learners and are making good progress towards the early learning goals.
- Children's behaviour is good. Staff are positive role models. They gently encourage and support children as they learn to share and take turns. Children play cooperatively together and make friends easily.
- The manager has developed an effective, targeted programme of supervision and professional development. She works alongside her team to monitor staff practice. This helps to improve staff's knowledge, understanding and skills, ensuring that the quality of teaching is consistently improving across the setting.
- Progress made by different groups of children is precisely tracked. This means that the manager can be sure children who require additional support make as much progress as possible. Parents state that they feel fully involved in their child's education.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to promote children's critical-thinking skills.
- Children are not provided with enough opportunities to fully develop their knowledge and understanding of the diverse world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to extend their critical-thinking skills
- increase opportunities for children to learn about diversity and develop their understanding of different beliefs, communities and traditions.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have a good understanding of the Early Years Foundation Stage. Effective policies and risk assessments underpin the safe and smooth running of the pre-school. The arrangements for safeguarding are effective. All staff complete regular safeguarding training. This enables them to identify the signs or symptoms that may indicate a concern in relation to children's welfare. Systems for the safe recruitment of staff and the monitoring of their ongoing suitability are robust. The manager includes the views of parents, children and staff in the pre-school's self-evaluation process. Action plans are in place to drive continuous improvement. The manager is an effective leader who has worked hard to make improvements to the pre-school since the last inspection. She inspires and motivates a well-qualified team that is committed to providing children with a caring and stimulating learning environment.

Quality of teaching, learning and assessment is good

Staff have a very good knowledge of their key children and use what they know to plan activities which are well suited to their needs. They carry out regular observations and assessments to check children's progress and plan for what they need to learn next. Staff provide children with challenging play experiences across the seven areas of learning. There is a strong focus on promoting children's awareness of numbers, shapes and colours. Children have fun measuring their height with socks. Children are active learners. There are plenty of opportunities for them to be creative and use their imagination. Children enjoy creating pictures using different textures, paint and junk-modelling items. Close partnerships with parents are developed and information is shared consistently about children's ongoing progress.

Personal development, behaviour and welfare are good

Staff establish a close bond with children so they feel self-assured and ready to learn. Children show good levels of self-esteem as they communicate confidently with each other and members of staff. Children are developing healthy lifestyles and good independence skills. They pour their own drinks and prepare their own fruit with supervision from the staff. Children have lots of access to the outdoor area and enjoy the interesting activities that are provided for them. Children enthusiastically experiment by adding salt to ice to see what happens. They enjoy playing in the fresh air and take part in a range of active games, promoting their physical skills.

Outcomes for children are good

Children of all abilities, including those who receive funded education make good progress from their individual starting points. Children are eager to learn and develop skills and attitudes in readiness for the move on to school.

Setting details

Unique reference number	EY387086
Local authority	Derbyshire
Inspection number	1028456
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	30
Number of children on roll	45
Name of provider	Killamarsh Bears Committee
Date of previous inspection	14 October 2013
Telephone number	07952755784

Killamarsh Bears Pre-School c/o Killamarsh Sports Centre was registered in 2008. The pre-school employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3. One holds an appropriate early years qualification at level 4 and one holds an appropriate early years qualification at level 2. The pre-school opens from Monday to Friday, during term time. Sessions are from 9am to 12.15pm on a Monday and Friday. On a Tuesday, Wednesday and Thursday, sessions are from 9am to 11.30am and 11.30am to 2.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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