

# Childminder Report

## Inspection date

2 February 2016

Previous inspection date

20 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of her role in meeting the requirements to keep children safe and promote their welfare.
- The childminder uses the knowledge gained from observations to effectively plan for children's next steps in development. All children make good progress.
- Children behave well and develop positive attitudes towards people in the wider world. Children are confident, independent and motivated to learn. The childminder is a good role model; she meets the children's physical and emotional needs well.
- The childminder establishes good relationships with parents. She encourages parents to share information about their children, and discusses their children's progress and achievements with them.
- The childminder values her professional development. She knows how to drive improvement and effectively evaluates her practice. For example, she has completed further training to help improve and maintain good standards in care.

### It is not yet outstanding because:

- At times, the childminder misses opportunities to extend children's awareness of places beyond their immediate environment, to broaden their learning experiences.
- Occasionally, the childminder does not use all opportunities to encourage children to extend their creative skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore ways during the day to extend children's creativity and imagination skills further
- increase opportunities for children to extend their awareness about the wider environment.

### Inspection activities

- The inspector undertook a tour of the premises.
- The inspector viewed the range of documentation that the childminder completes on the children, including for the effective management of her provision.
- The inspector carried out a shared observation with the childminder.
- The inspector held discussions with the childminder, parents and the children at appropriate times during the inspection.
- The inspector viewed the quality of the interactions between the childminder and the children.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to identify any concerns that may alert her to children's welfare being at risk of harm. She understands the procedures to follow and how to contact the relevant agencies. She carries out thorough risk assessments to reduce any danger to children and to keep them safe. The childminder completes on-entry observations and assessments to find out about children's learning needs, and she continues to monitor their ongoing progress. She uses assessments well to identify any emerging gaps in children's development. The childminder effectively meets the needs of all children.

### Quality of teaching, learning and assessment is good

The childminder provides children with a good range of stimulating learning experiences to enable them to always achieve. For example, children enjoy role play activities with dolls; they confidently act out experiences, while taking on different characters in their play, showing good self-esteem. They have many opportunities to build their social, language and literacy skills. Children regularly ask that the childminder reads to them. For example, during rest times, they listen to her and are eager to say what they know about the story, fully engaging in the session until they fall asleep. Children enjoy using writing tools, and they show good hand muscle control, particularly to enhance their literacy skills. For example, they skilfully write their names and draw pictures.

### Personal development, behaviour and welfare are good

Children gain an effective understanding of how to live a healthy lifestyle. For example, the childminder offers healthy foods throughout the day and children take part in regular exercise outside. Children know about good hygiene practices and learn to attend to their personal needs. The childminder teaches children about safety, such as the dangers of crossing the road while walking to nursery. She promotes children's knowledge of the similarities and differences that people have and why this is a positive thing. Children are respectful of others; they behave well and understand the consequences of their actions. The childminder prepares children well for school, for example, children learn about the routines and expectations of a typical school day, to ease the transfer process.

### Outcomes for children are good

Children make typical progress for their age and stage of development. They develop good language skills. For example, children learn to speak English well and have regular opportunities to use their home language.

## Setting details

<b>Unique reference number</b>	132632
<b>Local authority</b>	Newham
<b>Inspection number</b>	836340
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 September 2011
<b>Telephone number</b>	

The childminder registered in 1992. She lives in Beckton, in the London Borough of Newham. She works Monday to Friday and offers full-time care.

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